

Student Satisfaction Survey

ANALYSIS REPORT (2020-21)

Badrinarayan Barwale Mahavidyalaya, Jalna



INTERNAL QUALITY ASSURANCE CELL
2020-21

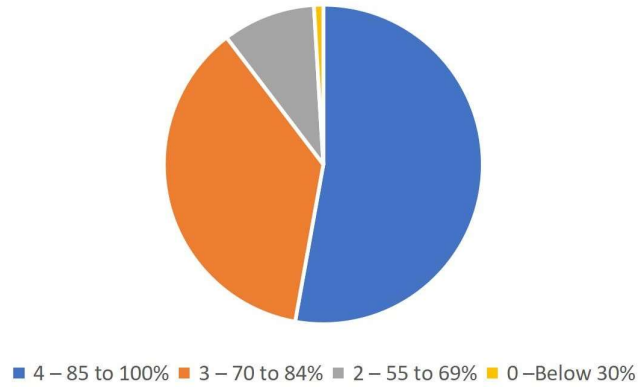
INTRODUCTION:

Badrinarayan Barwale Mahavidyalaya, Jalna is situated in Jalna. It is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college offer various courses like B.Com., B.A., and B.Sc, B.Sc in Biotechnology, BCA at Under Graduation level and M.Sc in Chemistry & M.Sc in Biotechnology at Post-Graduation level. Presently, over 935 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on Syllabus and Teachers.

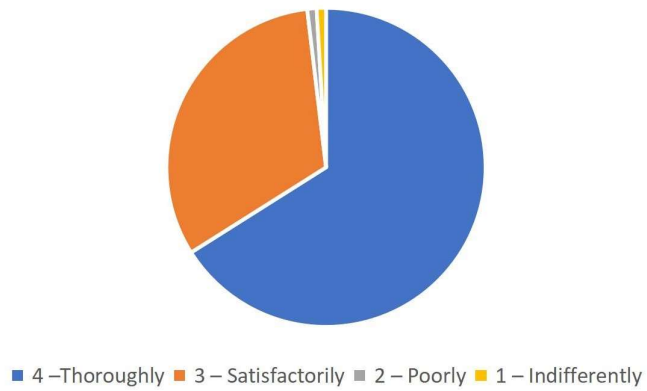
DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students of the college. For this purpose, a google form was created and sent to students. As many as 108 responses have been received. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

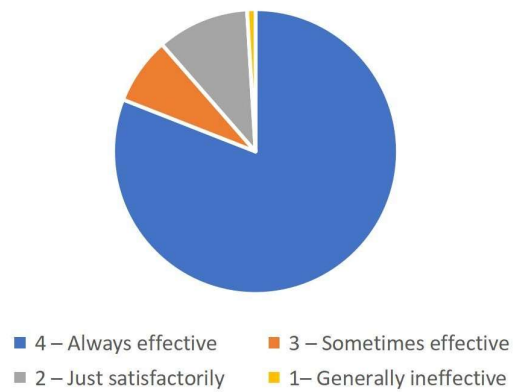
1. How much of the syllabus was covered in the class?



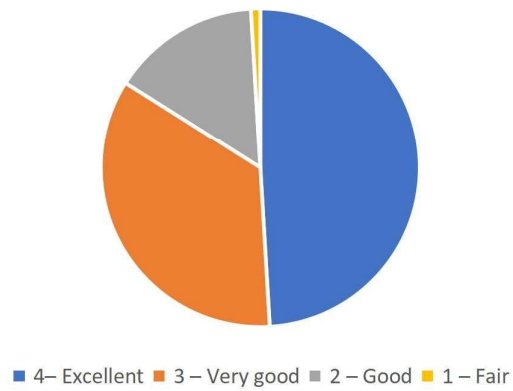
2. How well did the teachers prepare for the classes?



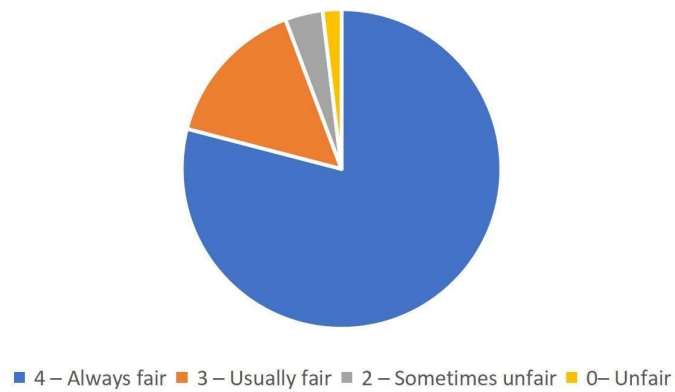
3. How well were the teachers able to communicate?



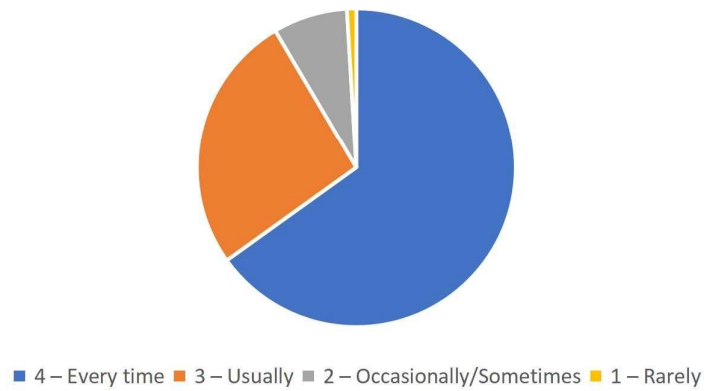
4. The teacher's approach to teaching can best be described as



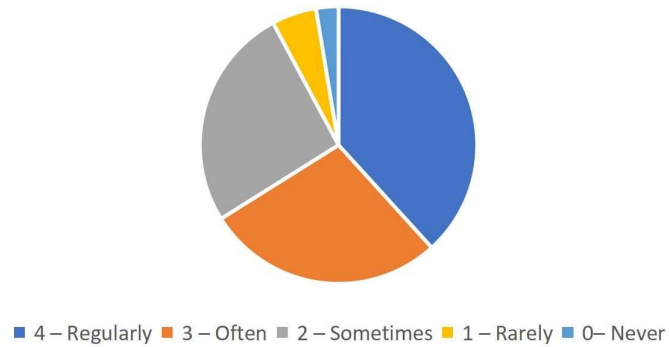
5. Fairness of the internal evaluation process by the teachers.



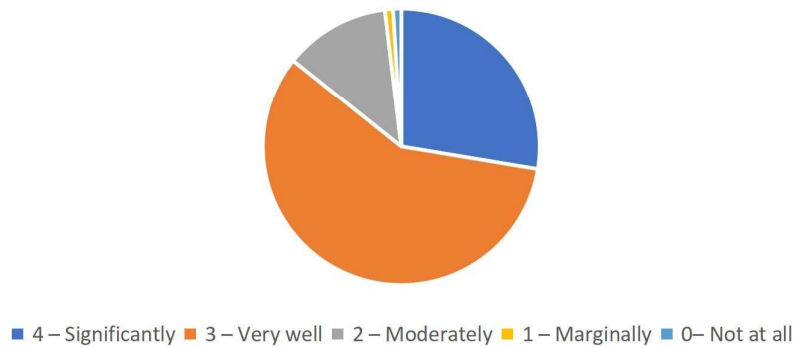
6. Was your performance in assignments discussed with you?



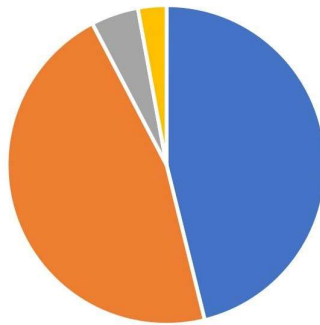
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

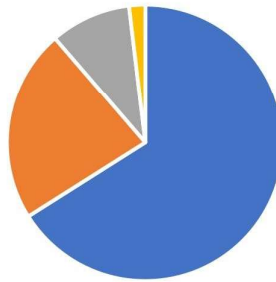


9. The institution provides multiple opportunities to learn and grow.



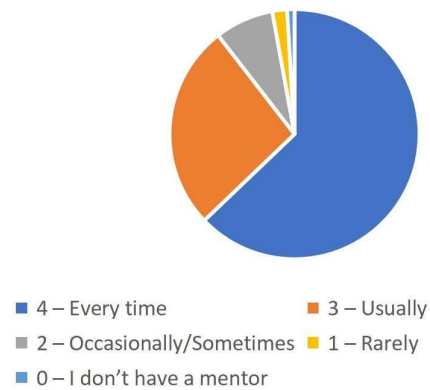
■ 4 – Strongly agree ■ 3 – Agree ■ 2 – Neutral ■ 1 – Disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

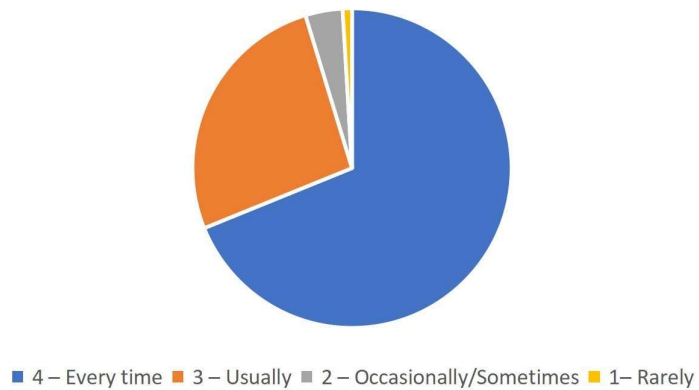


■ 4 – Every time ■ 3 – Usually ■ 2 – Occasionally/Sometimes ■ 1 – Rarely

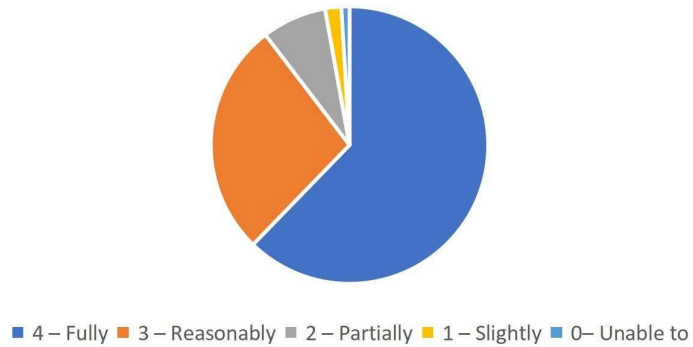
11. Your mentor does a necessary follow-up with an assigned task to you.



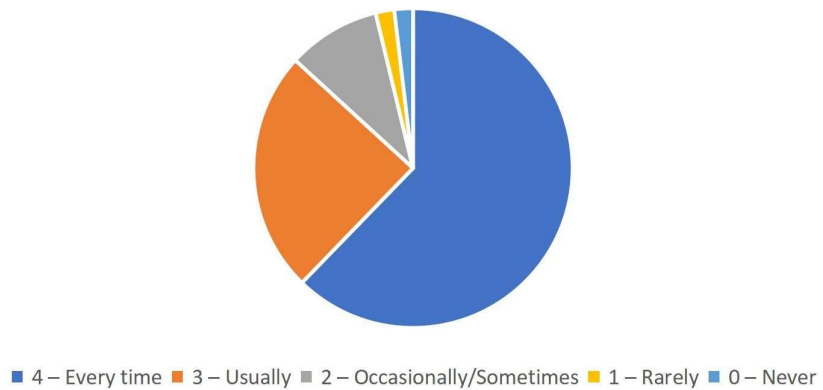
12. The teachers illustrate the concepts through examples and applications.



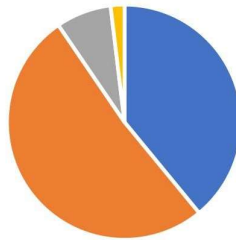
13. The teachers identify your strengths and encourage you with providing right level of challenges.



14. Teachers are able to identify your weaknesses and help you to overcome them.

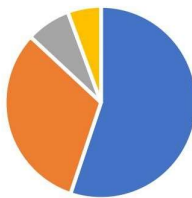


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



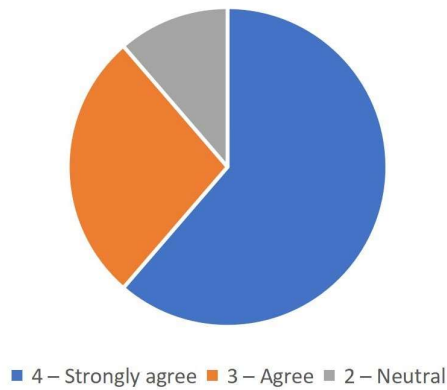
■ 4 – Strongly agree ■ 3 – Agree ■ 2 – Neutral ■ 1 – Disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

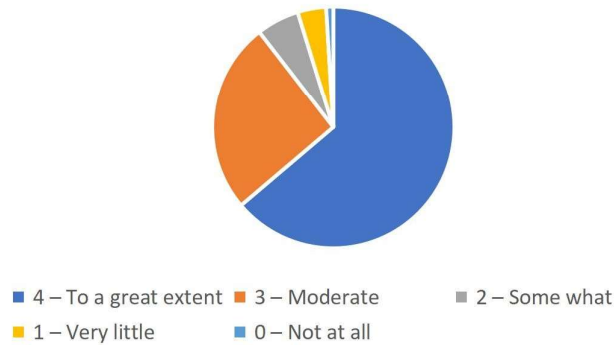


■ 4 – To a great extent ■ 3 – Moderate ■ 2 – Some what ■ 1 – Very little

17. Teachers encourage you to participate in extracurricular activities.



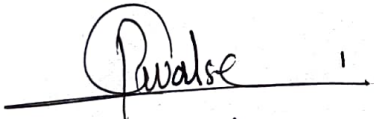
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Action Taken Report

The student satisfaction survey for year 2020-21 was conducted by IQAC after the analysis of survey, IQAC in its meeting discussed the points of the survey. Following are the decisions and actions taken thereafter

1. Teachers were encouraged to use innovative teaching methods.
2. Teachers were promoted to go for professional training for Quality enhancement.
3. A plan is chocked out for effective use of ICT in teaching.
4. Teachers were sensitized regarding effective implementation of student mentoring program.
5. An action plan was chocked out for engagement of students in curricular and co-curricular activities.


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