



Mahyco Research Foundation Trust's
Badrinarayan Barwale Mahavidyalaya

New M.I.D.C. Area, Aurangabad Road, Jalna-431213.
Phone : 02482-221561 Web : www.bbmj.in Email : bbmjln@rediffmail.com

1.4.1. & 1.4.2

Badrinarayan Barwale Mahavidyalaya, Jalna

1.4.1., *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders, 1) Students 2) Teachers 3) Employers 4) Alumni*

1.4.2 *Feedback process of the Institution may be classified as follows:*

- A. Feedback collected, analyzed and action taken and feedback available on website
- B. Feedback collected, analyzed and action has been taken

Student Feedback-24-25- for Badrinarayan Barwale Mahavidyalaya, Jalna विद्यार्थी अभिप्राय
[Click Here](https://docs.google.com/forms/d/e/1FAIpQLSckBXeSdofIL_BxFkcNgurNfJc47qcqWZ3Jt6R8I-lpO2WSIA/viewform)
https://docs.google.com/forms/d/e/1FAIpQLSckBXeSdofIL_BxFkcNgurNfJc47qcqWZ3Jt6R8I-lpO2WSIA/viewform

Parent Feedback 24-25- Badrinarayan Barwale Mahavidyalaya, Jalna पालक अभिप्राय
[Click Here](https://docs.google.com/forms/d/e/1FAIpQLSd2wEVsoiQnfXrPaDv-4A7dMwJYNmUoKUCmNTXI-eF3R00XA/viewform)

<https://docs.google.com/forms/d/e/1FAIpQLSd2wEVsoiQnfXrPaDv-4A7dMwJYNmUoKUCmNTXI-eF3R00XA/viewform>

Teacher Feedback-24-25-Badrinarayan Barwale Mahavidyalaya, Jalna विद्यार्थ्यांकडून शिक्षकअभिप्राय
[Click Here](https://docs.google.com/forms/d/e/1FAIpQLSfgXPF8aOhKFBhi2ZtgX--LT-Brs5sIxDoQu4_oEitcWEhIA/viewform)

https://docs.google.com/forms/d/e/1FAIpQLSfgXPF8aOhKFBhi2ZtgX--LT-Brs5sIxDoQu4_oEitcWEhIA/viewform

Alumni Feedback - Badrinarayan Barwale Mahavidyalaya, Jalna माजी विद्यार्थ्यांचा अभिप्राय
[Click Here](https://docs.google.com/forms/d/e/1FAIpQLSci5T2LB15DDyyqnbXRh1gSv_7Gbwx4XQuF1kg_2vKmGOhmPg/viewform)

https://docs.google.com/forms/d/e/1FAIpQLSci5T2LB15DDyyqnbXRh1gSv_7Gbwx4XQuF1kg_2vKmGOhmPg/viewform

Employer feedback form attached herewith at the end.



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Badrinarayan Barwale Mahavidyalaya,
Jalna.



1.4.1. & 1.4.2

Student, Teacher, Parent, Feedback decisions and action taken 2024-25

The student feedback year 24-25 was conducted by IQAC after the analysis of survey, IQAC in its meeting discussed the points of the survey. Following are the decisions and action taken thereafter:

1. Teachers were encouraged to use innovative teaching methods.
2. Teachers were promoted to go for professional training like FDP, conference, workshops, and seminars on curriculum for quality enhancement.
3. A plan is chocked out for effective use of ICT in teaching
4. Teachers were sensitized regarding effective implementation of student mentoring Program.
5. An action plan was chocked out for engagement of students in curricular and co-curricular activities.
6. Suggestions made by the student representatives, student alumni, parents and the representative of IQAC from the industry and society are communicated to the authority.



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Student Feedback-24-25- for Badrinarayan Barwale Mahavidyalaya, Jalna विद्यार्थी अभिप्राय

Dear Students..... Greetings!

Badrinarayan Barwale Mahavidyalaya has always tried to develop its students according to its slogan : "Excellence Through Education". This could be proven only by feedback from its Students. We request you to circulate this (feedback) Google form amongst your classmates. In this regard College is conducting a overall student Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

उच्च शिक्षणामधील गुणवत्ता सुधारण्यासाठी महाविद्यालय अध्यापन अध्ययन आणि मूल्यांकन संदर्भात विद्यार्थी अभिप्राय मागवत आहे. विद्यार्थ्यांनी खालील फॉर्ममध्ये दिलेल्या सर्व प्रश्नांची उत्तरे प्रामाणिकपणे आणि विचारपूर्वक द्यावीत. विद्यार्थ्यांची म्हणजेच प्रतिसादकाची ओळख कुठेही उघड केली जाणार नाही.

Instructions

Write NO (or NA) where not applicable or write NO (or NA) in other. लागू नसेल तेथे नाही किंवा लागू नाही (NO/NA) लिहा किंवा other मध्ये नाही लागू नाही (NO/NA) लिहा.

Name _____

Mobile No. _____

class being studied शिकत असलेला वर्ग _____

| Parameters (Tick appropriate one) | Average Below | % | Average | % | Good | % | Excellent | % | Response 29.42% | Good & Excellent | % |
|--|---------------|-------|---------|-------|------|-------|-----------|-------|-----------------|------------------|-------|
| Fulfilment of my learning needs माझ्या शिकण्याच्या गरजा पूर्ण करते | 16 | 40.16 | 64 | 25.50 | 116 | 46.22 | 55 | 21.91 | 251 | 171 | 68.12 |
| Applicability of the curriculum to real life situations वास्तविक जीवनातील परिस्थितींसाठी अभ्यासक्रमाची उपयुक्तता | 20 | 50.2 | 63 | 25.10 | 121 | 48.21 | 47 | 18.73 | 251 | 168 | 66.93 |
| Clarity about the course objectives अभ्यासक्रमाच्या उद्दिष्टांबद्दल स्पष्टता | 16 | 40.16 | 54 | 21.51 | 124 | 49.40 | 57 | 22.71 | 251 | 181 | 72.11 |



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| | | | | | | | | | | | |
|---|----|-------|----|-------|-----|-------|----|-------|-----|-----|-------|
| Weightage given to employability by curriculum अभ्यासक्रमाद्वारे रोजगारक्षमतेला दिलेले महत्त्व | 15 | 37.65 | 53 | 21.12 | 134 | 53.39 | 49 | 19.52 | 251 | 183 | 72.90 |
| Weightage given to skill development by curriculum अभ्यासक्रमाद्वारे कौशल्य विकासाला दिलेले महत्त्व | 14 | 35.14 | 59 | 23.51 | 121 | 48.21 | 57 | 22.71 | 251 | 178 | 70.91 |
| Structure of the syllabus अभ्यासक्रमाची रचना | 22 | 55.22 | 46 | 18.33 | 125 | 49.80 | 58 | 23.11 | 251 | 183 | 72.90 |
| Difficulty level of the course content अभ्यासक्रम सामग्रीची काठिण्य पातळी | 16 | 40.16 | 57 | 22.71 | 130 | 51.79 | 48 | 19.12 | 251 | 178 | 70.91 |
| Promotion of independent thinking by curriculum अभ्यासक्रमाद्वारे स्वतंत्र विचारसरणीचा प्रचार होतो | 14 | 35.14 | 48 | 19.12 | 134 | 53.39 | 55 | 21.91 | 251 | 189 | 75.29 |
| Exposure to new knowledge and practices through curriculum अभ्यासक्रमाद्वारे नवीन ज्ञान आणि पद्धतींचा परिचय (एक्सपोजर) | 18 | 45.18 | 50 | 19.92 | 125 | 49.80 | 58 | 23.11 | 251 | 183 | 72.90 |
| Weightage to practical/field work प्रात्यक्षिक/फील्ड कामाचे महत्त्व | 16 | 40.16 | 53 | 21.12 | 119 | 47.41 | 63 | 25.10 | 251 | 182 | 72.50 |
| Curriculum creates interest to pursue higher education अभ्यासक्रमामुळे उच्च शिक्षण घेण्याची आवड निर्माण होते | 16 | 40.16 | 49 | 19.52 | 117 | 46.61 | 69 | 27.49 | 251 | 186 | 74.10 |



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1.4.1. & 1.4.2

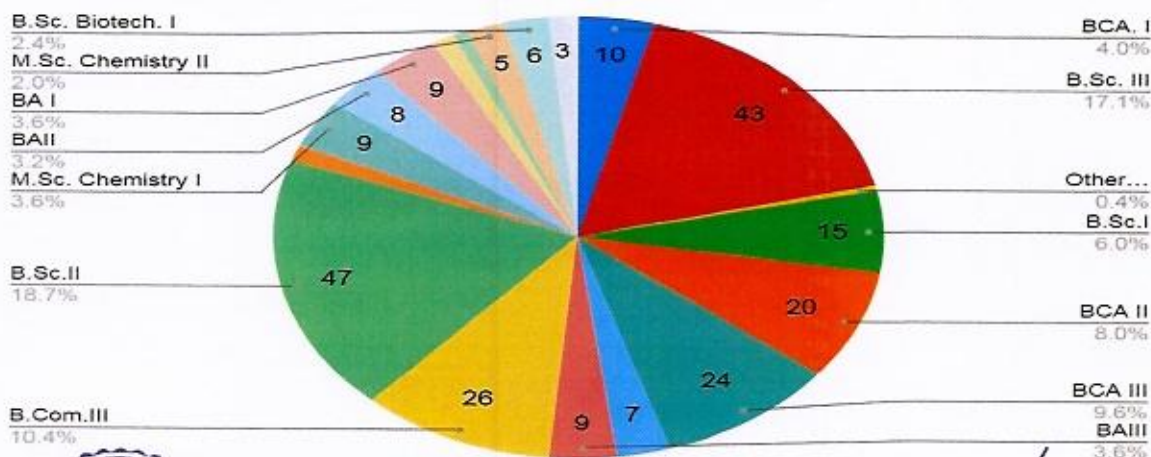
| | | | | | | | | | | | |
|---------------------|----|-----|----|-----|----|-----|----|-----|-----|-----|-------|
| Overall rating एकूण | 18 | 45. | 43 | 17. | 12 | 50. | 64 | 25. | 251 | 190 | 75.69 |
| श्रेयांक/ श्रेणी | | 18 | | 13 | 6 | 20 | | 50 | | | |

Out of 853 around 251 (29.42%) students participated in the feedback survey

- About 68.12% of the respondents rated response as Excellent +Good for fulfilment of my learning needs
 - Around 66.93% of the respondents rated response as Excellent +Good for applicability of the curriculum to real life situations
 - Over 72.11% of the respondents rated response as Excellent +Good for clarity about the course objectives
 - About 72.90% of the respondents rated response as Excellent +Good for Weightage given to employability by curriculum
 - Over 70.91% of the respondents rated response as Excellent +Good for Weightage given to skill development by curriculum
 - Around 72.90% of the respondents rated response as Excellent +Good for Structure of the syllabus
 - About 70.91% of the respondents rated response as Excellent +Good for Difficulty level of the course content
 - About 75.29% of the respondents rated response as Excellent +Good for Promotion of independent thinking by curriculum
 - About 72.90% of the respondents rated response as Excellent +Good for Exposure to new knowledge and practices through curriculum
 - Over 72.50% of the respondents rated response as Excellent +Good for Weightage to practical/field work
 - Over 74.10% of the respondents rated response as Excellent +Good for Curriculum creates interest to pursue higher education.
 - Over 75.69% of the respondents rated response as Excellent +Good for Overall rating
- Overall response about student feedback on curriculum is reported well.

STUDENT FEEDBACK

Count of class being studied शिकत असलेला वर्ग



5

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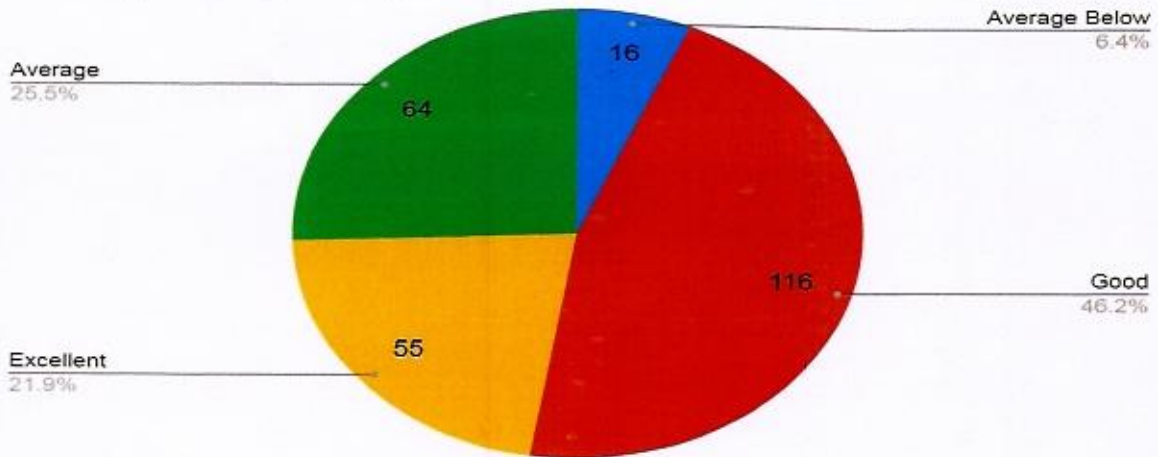
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1.4.1. & 1.4.2

1. Fulfilment of my learning needs माझ्या शिकण्याच्या गरजा पूर्ण करते

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 16 | 64 | 116 | 55 | 251 | 171 | 68.32 |

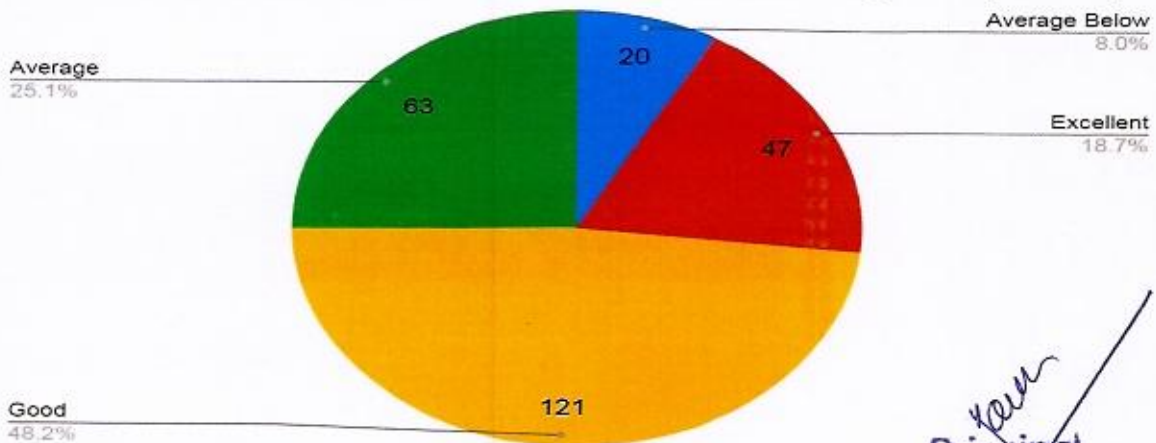
Count of 1. Fulfilment of my learning needs माझ्या शिकण्याच्या गरजा पूर्ण करते [Row 1]



2. Applicability of the curriculum to real life situations वास्तविक जीवनातील परिस्थितींसाठी अभ्यासक्रमाची उपयुक्तता

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 20 | 63 | 121 | 47 | 251 | 168 | 66.03 |

Count of 2. Applicability of the curriculum to real life situations वास्तविक जीवनातील परिस्थितींसाठी अभ्यासक्रमाची उपयुक्तता [Row 1]



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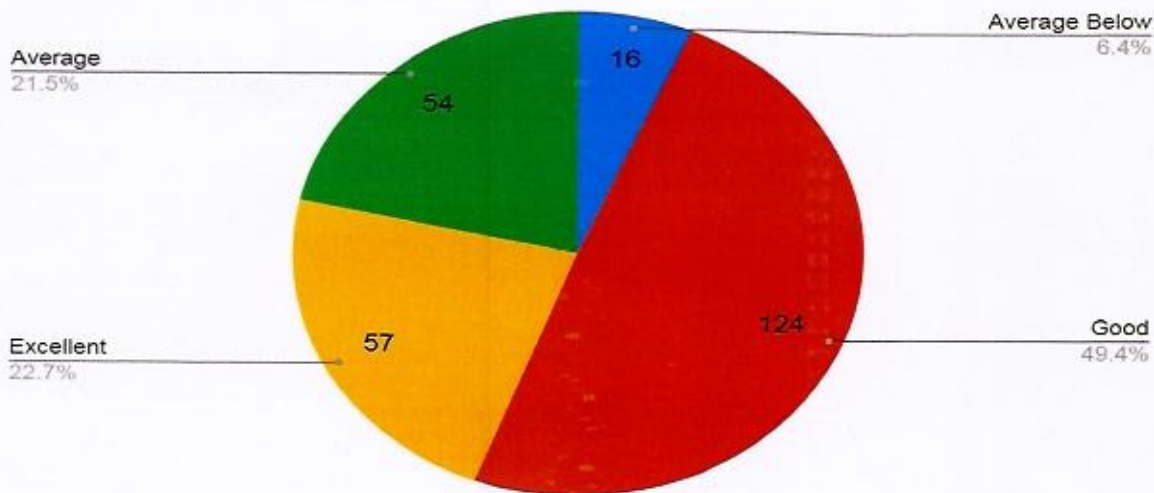
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1.4.1. & 1.4.2

3. Clarity about the course objectives अभ्यासक्रमाच्या उद्दिष्टांबद्दल स्पष्टता

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 16 | 54 | 124 | 57 | 251 | 181 | 72.11 |

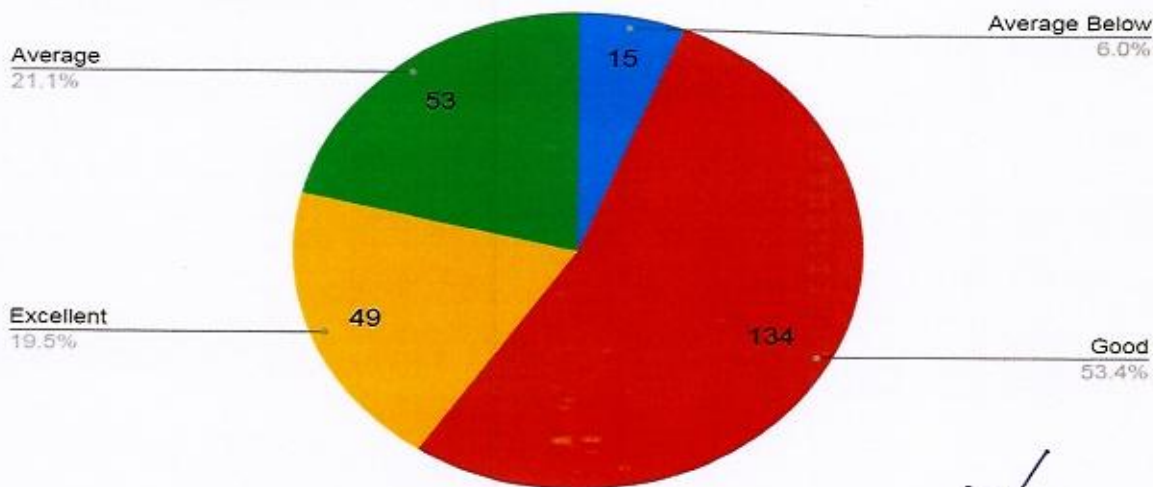
Count of 3. Clarity about the course objectives अभ्यासक्रमाच्या उद्दिष्टांबद्दल स्पष्टता [Row 1]



4. Weightage given to employability by curriculum अभ्यासक्रमाद्वारे रोजगारक्षमतेला दिलेले महत्त्व

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 15 | 53 | 134 | 49 | 251 | 183 | 72.90 |

Count of 4. Weightage given to employability by curriculum अभ्यासक्रमाद्वारे रोजगारक्षमतेला दिलेले महत्त्व [Row 1]



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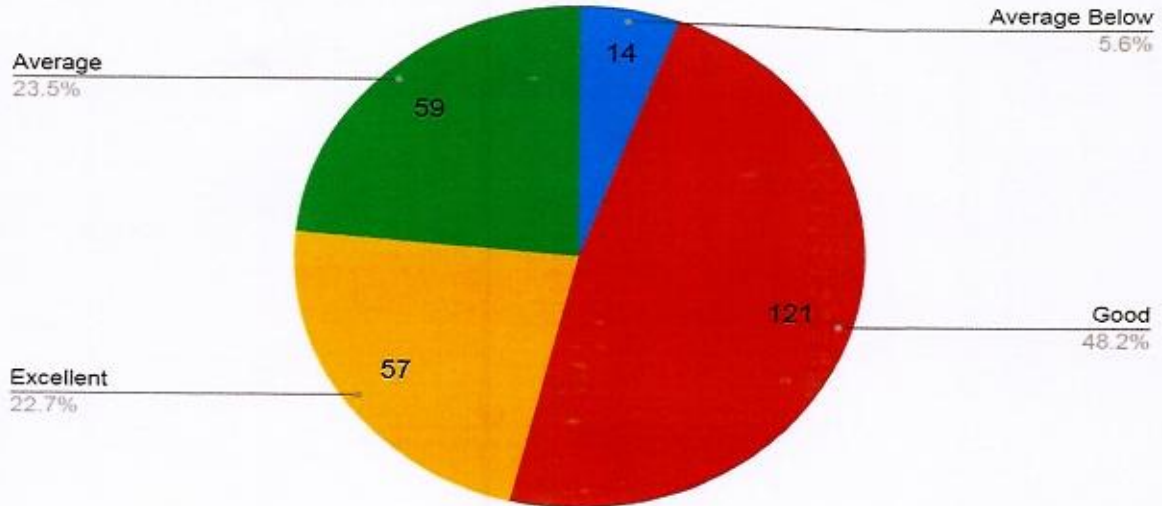
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1.4.1. & 1.4.2

5. Weightage given to skill development by curriculum अभ्यासक्रमाद्वारे कौशल्य विकासाला दिलेले महत्त्व

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 14 | 59 | 121 | 57 | 251 | 178 | 70.91 |

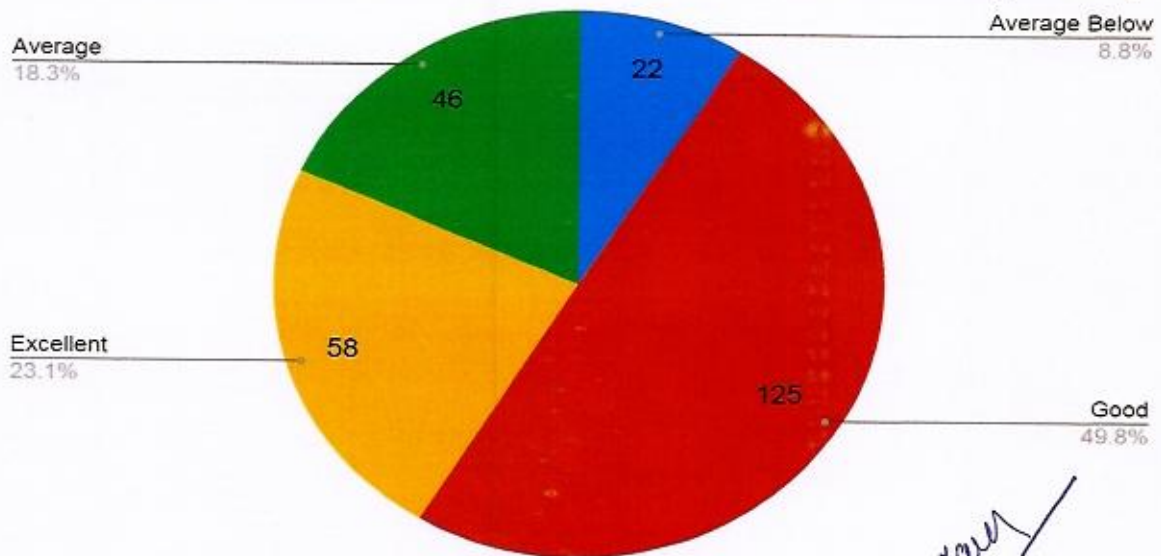
Count of 5. Weightage given to skill development by curriculum अभ्यासक्रमाद्वारे कौशल्य विकासाला दिलेले महत्त्व [Row 1]



6. Structure of the syllabus अभ्यासक्रमाची रचना

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 22 | 46 | 125 | 58 | 251 | 183 | 72.90 |

Count of 6. Structure of the syllabus अभ्यासक्रमाची रचना [Row 1]



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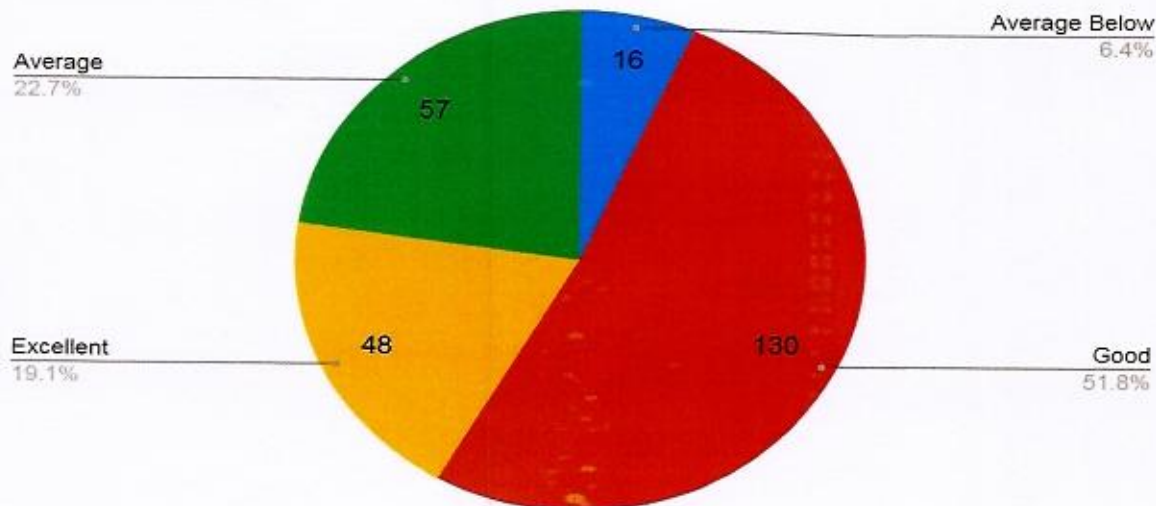
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1.4.1. & 1.4.2

7. Difficulty level of the course content अभ्यासक्रम सामग्रीची काठिण्य पातळी.

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 16 | 57 | 130 | 48 | 251 | 178 | 70.91 |

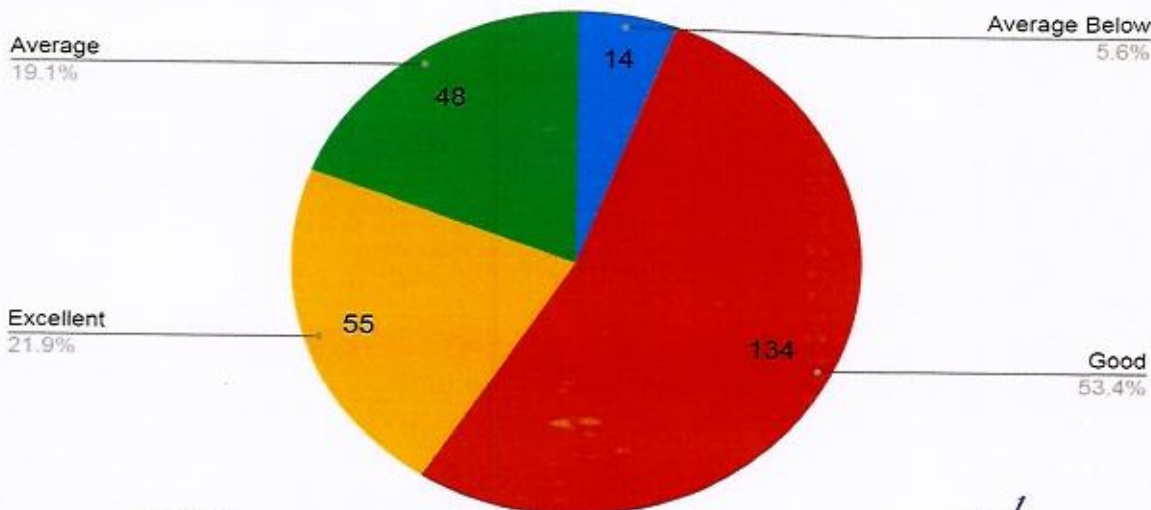
Count of 7. Difficulty level of the course content अभ्यासक्रम सामग्रीची काठिण्य पातळी. [Row 1]



8. Promotion of independent thinking by curriculum अभ्यासक्रमाद्वारे स्वतंत्र विचारसरणीचा प्रचार होतो.

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 14 | 48 | 134 | 55 | 251 | 189 | 75.29 |

Count of 8. Promotion of independent thinking by curriculum अभ्यासक्रमाद्वारे स्वतंत्र विचारसरणीचा प्रचार होतो. [Row 1]



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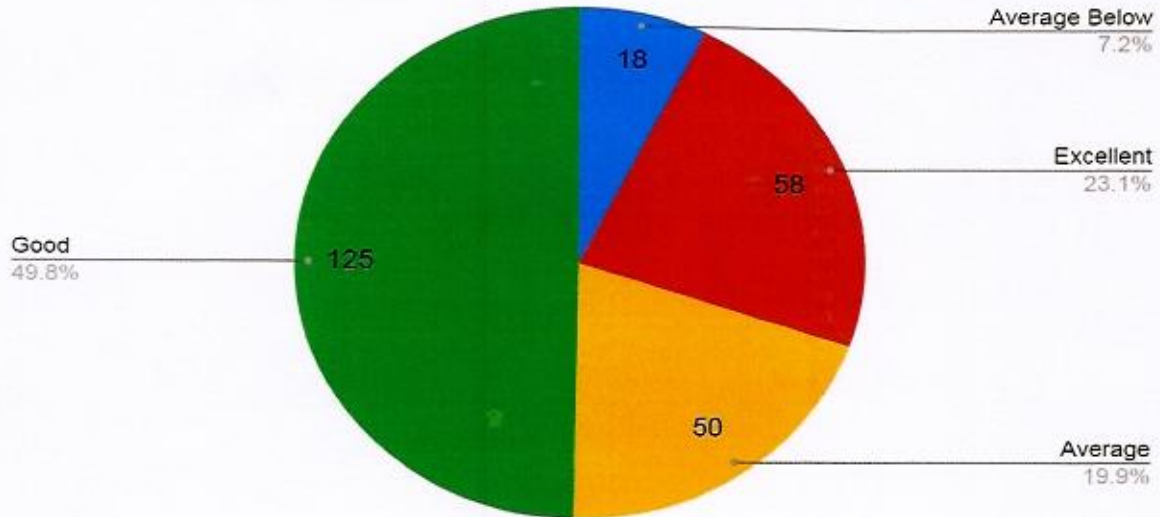


1.4.1. & 1.4.2

9. Exposure to new knowledge and practices through curriculum अभ्यासक्रमाद्वारे नवीन ज्ञान आणि पद्धतीचा परिचय (एक्सपोजर)

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 18 | 50 | 125 | 58 | 251 | 183 | 72.90 |

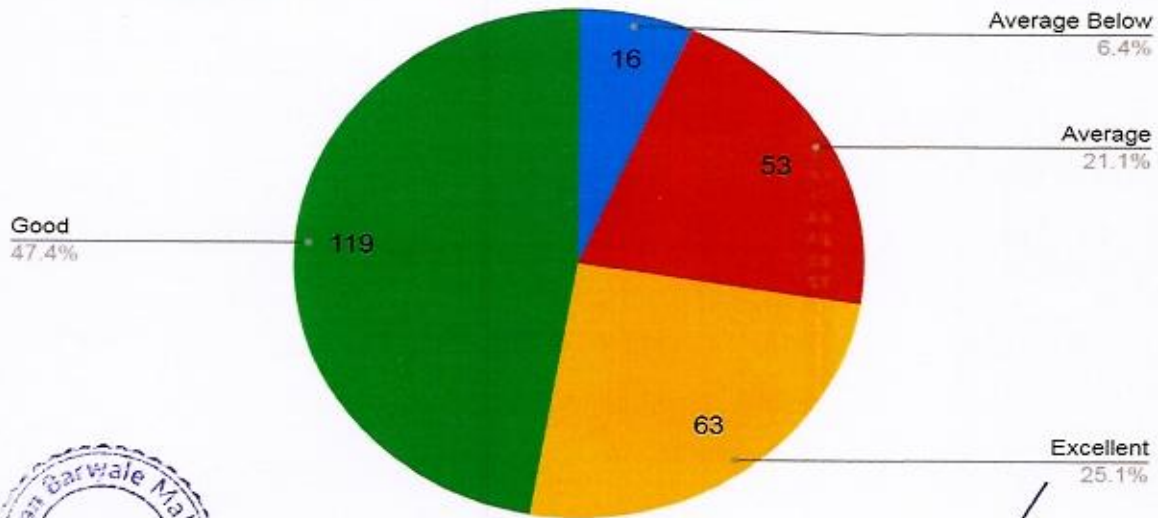
Count of 9. Exposure to new knowledge and practices through curriculum अभ्यासक्रमाद्वारे नवीन ज्ञान आणि पद्धतीचा परिचय (एक्सपोजर)...



10. Weightage to practical/field work प्रात्यक्षिक/फील्ड कामाचे महत्त्व.

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 16 | 53 | 119 | 63 | 251 | 182 | 72.50 |

Count of 10. Weightage to practical/field work प्रात्यक्षिक/फील्ड कामाचे महत्त्व. [Row 1]



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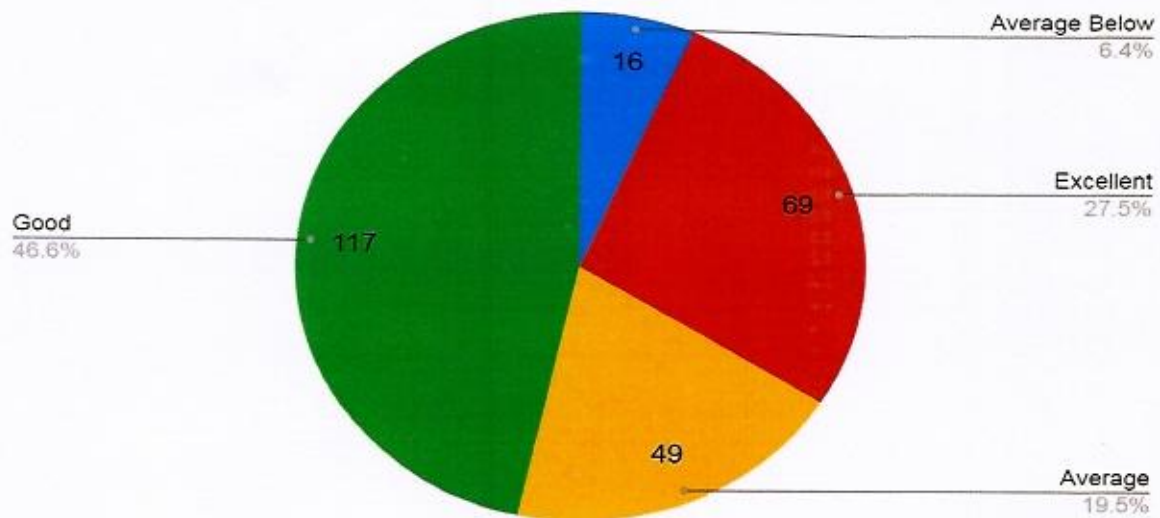
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1.4.1. & 1.4.2

11. Curriculum creates interest to pursue higher education अभ्यासक्रमामुळे उच्च शिक्षण घेण्याची आवड निर्माण होते

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 16 | 49 | 117 | 69 | 251 | 186 | 74.10 |

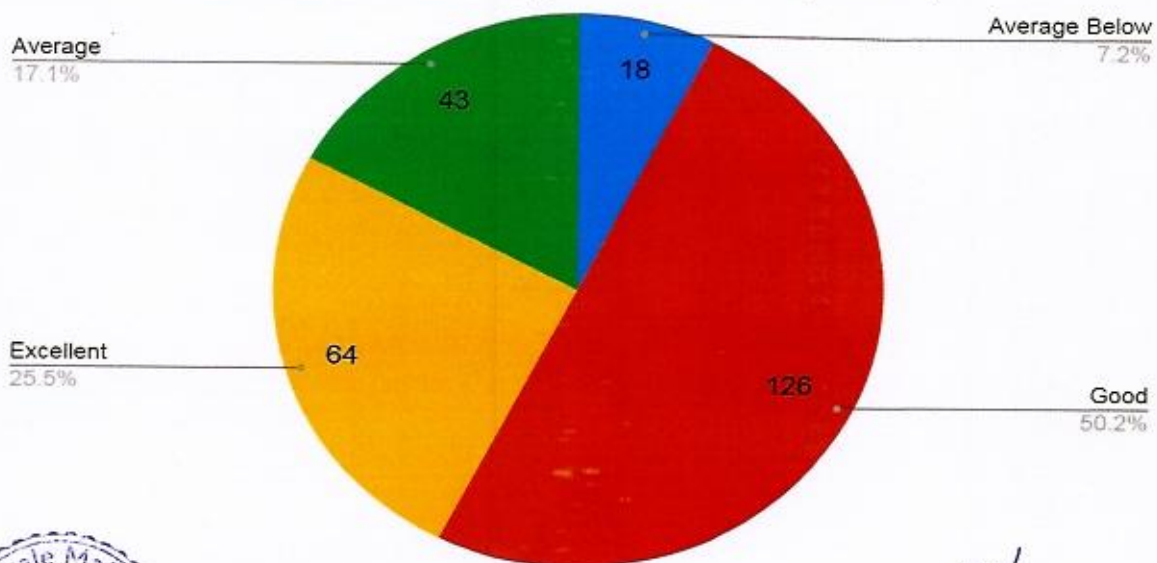
Count of 11. Curriculum creates interest to pursue higher education अभ्यासक्रमामुळे उच्च शिक्षण घेण्याची आवड निर्माण होते [...]



12. Overall rating एकूण श्रेयांक/श्रेणी /

| Average Below | Average | Good | Excellent | total | Good & Excellent | % |
|---------------|---------|------|-----------|-------|------------------|-------|
| 18 | 43 | 126 | 64 | 251 | 190 | 75.69 |

Count of 12. Overall rating एकूण श्रेयांक/ श्रेणी. [Row 1]





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1.4.1. & 1.4.2

Parent Feedback 24-25- Badrinarayan Barwale Mahavidyalaya, Jalna पालक अभिप्राय

Dear Parent..... Greetings!

Badrinarayan Barwale Mahavidyalaya has always tried to develop its students according to its slogan : "Excellence Through Education". We believe this could be proven only by feedback from its Students parents.

In this regard College is conducting a overall parent feedback regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in education. A parent will have to respond to all the questions given below.

बद्रीनारायण बारवाले महाविद्यालयाने नेहमीच आपल्या घोषवाक्यानुसार विद्यार्थ्यांचा विकास करण्याचा प्रयत्न केला आहे: "शिक्षणाद्वारे उत्कृष्टता". आम्हाला विश्वास आहे की हे केवळ त्याच्या विद्यार्थी पालकांच्या अभिप्रायाद्वारे सिद्ध केले जाऊ शकते.

या संदर्भात कॉलेज अध्यापन - शिकणे आणि मूल्यमापन संदर्भात एकंदर पालक अभिप्राय आयोजित करत आहे, ज्यामुळे शिक्षणातील गुणवत्ता सुधारण्यास मदत होईल.

Email* _____

Instructions

Write NO (or NA) where not applicable or write NO (or NA) in other. लागू नसेल तेथे नाही किंवा लागू नाही (NO/NA) लिहा किंवा other मध्ये नाही लागू नाही (NO/NA) लिहा.

Name _____

Mobile No. _____

What course is your ward pursuing now. आपल्या पाल्य आता कोणता कोर्स करत आहे.

BA., BCom, B.Sc.

Degree/Course completed by your son/daughter. तुमच्या मुलाने/मुलीने पूर्ण केलेला

पदवी/कोर्स.कोर्स

| Parameters (Tick appropriate one) | Average Below | % | Average | % | Good | % | Excellent | % | Total Response | Good Excellent | % |
|--|---------------|------|---------|-------|------|-------|-----------|-------|----------------|----------------|-------|
| 1. Fulfilment of learning needs of my ward माझ्या पाल्याच्या शिक्षणाच्या गरजा पूर्ण करते | 10 | 4.63 | 37 | 17.13 | 110 | 50.93 | 59 | 27.31 | 216 | 169 | 78.24 |
| 2. Applicability of the curriculum to real life situations वास्तविक जीवनातील परिस्थितींसाठी अभ्यासक्रमाची उपयुक्तता. | 12 | 5.56 | 40 | 18.52 | 122 | 56.48 | 42 | 19.44 | 216 | 164 | 75.93 |





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1.4.1. & 1.4.2

| | | | | | | | | | | | |
|--|----|----------|----|-----------|---------|-----------|----|-----------|-----|-----|-----------|
| 3. Suitability of design of the course content कोर्स सामग्रीच्या डिझाइनची योग्यता. | 11 | 5.0 9 | 43 | 19. 91 | 10 9 | 50. 46 | 53 | 24. 54 | 216 | 162 | 75.0 0 |
| 4. Relevance to current knowledge & information वर्तमान ज्ञान आणि माहितीशी सुसंगतता. | 11 | 5.0 9 | 42 | 19. 44 | 10 4 | 48. 15 | 59 | 27. 31 | 216 | 163 | 75.4 6 |
| 5. Importance given to employability रोजगारक्षमतेला दिलेले महत्त्व. | 11 | 5.0 9 | 54 | 25. 00 | 95 | 43. 98 | 56 | 25. 93 | 216 | 151 | 69.9 1 |
| 6. Engagement of my ward in field/project work माझ्या पाल्याच्या फील्ड/प्रकल्पाच्या कामात सहभाग. | 10 | 4.6 3 | 39 | 18. 06 | 11 1 | 51. 39 | 56 | 25. 93 | 216 | 167 | 77.3 1 |
| 7. Promotion to independent thinking स्वतंत्र विचारांना प्रोत्साहन. | 15 | 6.9 4 | 37 | 17. 13 | 10 2 | 47. 22 | 65 | 30. 09 | 216 | 167 | 76.2 6 |
| 8. Difficulty level of the course content अभ्यासक्रम सामग्रीची काठिण्य पातळी. | 11 | 5.0 9 | 36 | 16. 67 | 13 1 | 60. 65 | 38 | 17. 59 | 216 | 169 | 78.2 4 |
| 9. Promotion of moral values नैतिक मूल्य वृद्धीस चालना मिळते. | 13 | 6.0 2 | 38 | 17. 59 | 10 8 | 50. 00 | 57 | 26. 39 | 216 | 165 | 76.3 9 |
| 10. Importance given to learning values शिक्षण मूल्यांना दिलेले महत्त्व. | 10 | 4.6 3 | 42 | 19. 44 | 11 4 | 52. 78 | 50 | 23. 15 | 216 | 164 | 75.9 3 |
| 11. Promotion to entrepreneurship/skill development उद्योजकता/कौशल्य विकासाला प्रोत्साहन मिळते. | 15 | 6.9 4 | 42 | 19. 44 | 10 1 | 46. 76 | 58 | 26. 85 | 216 | 159 | 73.6 1 |
| 12. Character building through the curriculum अभ्यासक्रमातून चारित्र्य घडते. | 15 | 6.9 4 | 32 | 14. 81 | 10 1 | 46. 76 | 68 | 31. 48 | 216 | 169 | 78.2 4 |
| 13. Overall rating एकूण श्रेयांक/ श्रेणी. | 15 | 6.9 4 | 26 | 12. 04 | 11 2 | 51. 85 | 63 | 29. 17 | 216 | 175 | 81.0 2 |





1.4.1. & 1.4.2

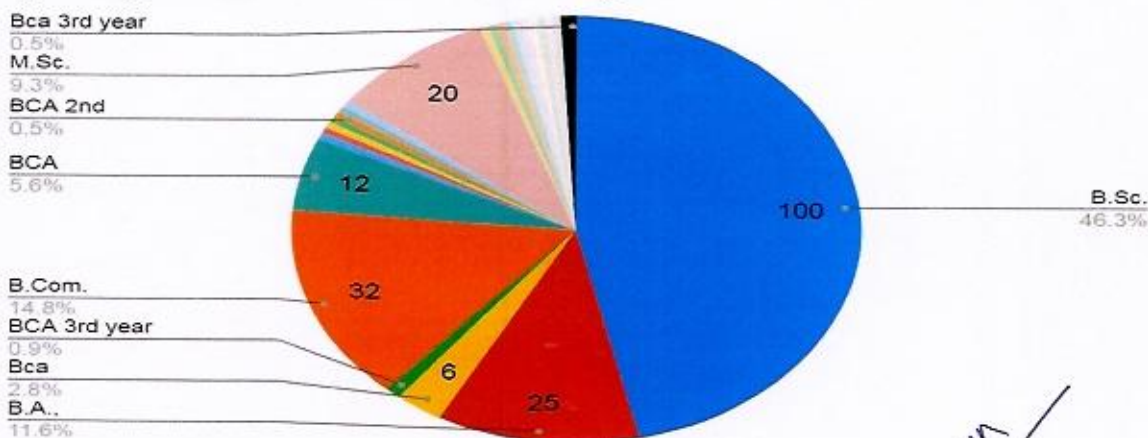
Out of 853 around 216 (%) parents participated in the feedback survey.

1. Around 78.24% of the respondents rated response as Excellent +Good for Fulfilment of learning needs of my ward
2. Above 75.93% of the respondents rated response as Excellent +Good for Applicability of the curriculum to real life situations
3. Above 75.00% of the respondents rated response as Excellent +Good for Suitability of design of the course content
4. Over 75.46% of the respondents rated response as Excellent +Good for Relevance to current knowledge & information
5. Over 69.91% of the respondents rated response as Excellent +Good for Importance given to employability
6. Around 77.31% of the respondents rated response as Excellent +Good for Engagement of my ward in field/project work
7. Around 76.26% of the respondents rated response as Excellent +Good for Promotion to independent thinking
8. Around 78.24% of the respondents rated response as Excellent +Good for Difficulty level of the course content
9. Around 76.39% of the respondents rated response as Excellent +Good for Promotion of moral values
10. Over 75.93% of the respondents rated response as Excellent +Good for Importance given to learning values
11. Over 73.61% of the respondents rated response as Excellent +Good for Promotion to entrepreneurship/skill development
12. Above 78.24% of the respondents rated response as Excellent +Good for Character building through the curriculum
13. Above 81.02% of the respondents rated response as Excellent +Good for Overall rating

Overall response about parent feedback on curriculum is reported well.

Parent feedback

Count of in which class your son/daughter is studying? तुमचा मुलगा/मुलगी कोणत्या वर्गात शिकत आहे?



Jain
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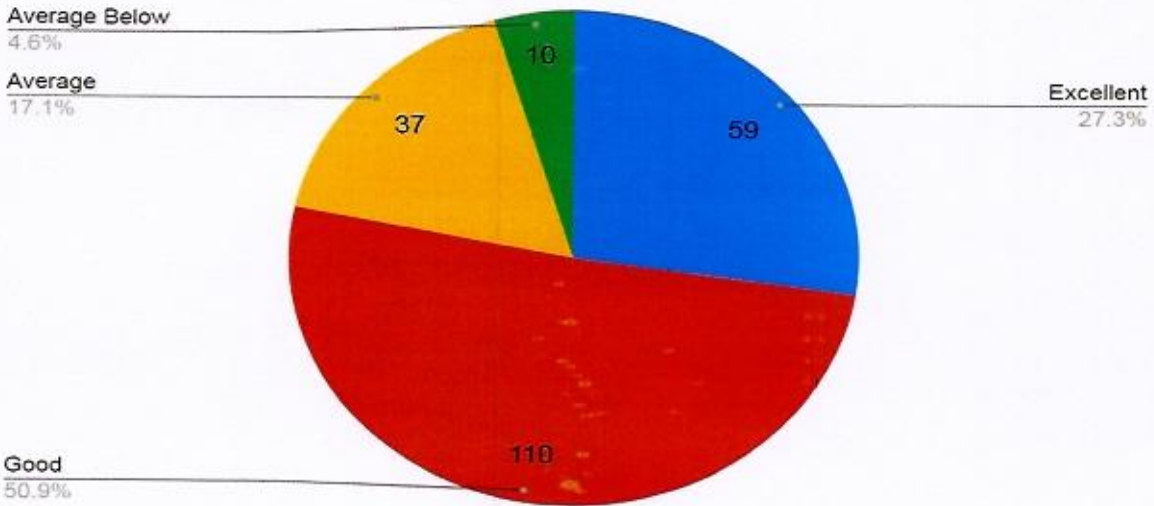
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1.4.1. & 1.4.2

1 Fulfilment of learning needs of my ward माझ्या पाल्याच्या शिक्षणाच्या गरजा पूर्ण करते

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 10 | 37 | 110 | 59 | 216 | 169 | 78.24 |

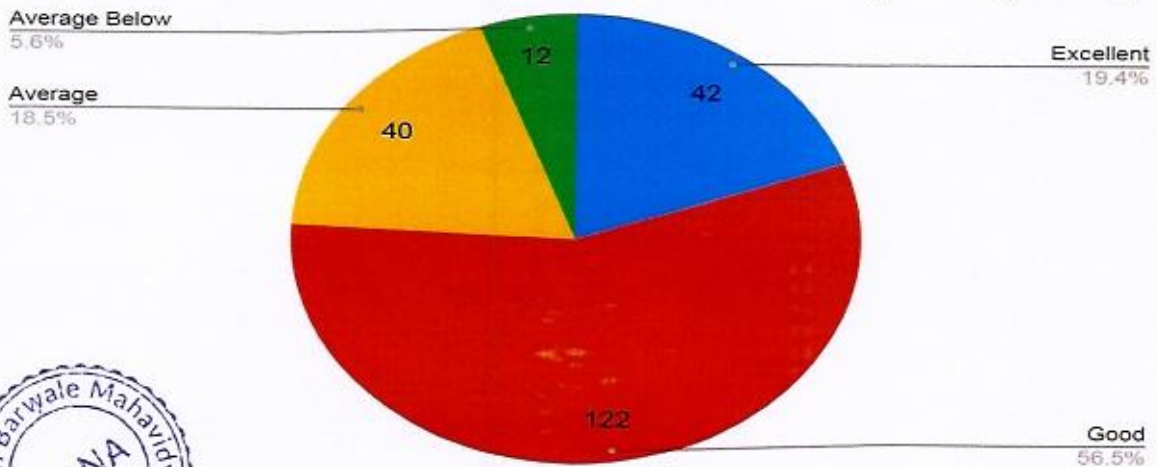
Count of 1. Fulfilment of learning needs of my ward माझ्या पाल्याच्या शिक्षणाच्या गरजा पूर्ण करते [Row 1]



2 Applicability of the curriculum to real life situations वास्तविक जीवनातील परिस्थितींसाठी अभ्यासक्रमाची उपयुक्तता

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 12 | 40 | 122 | 42 | 216 | 164 | 75.92 |

Count of 2. Applicability of the curriculum to real life situations वास्तविक जीवनातील परिस्थितींसाठी अभ्यासक्रमाची उपयुक्तता. [Row 1]





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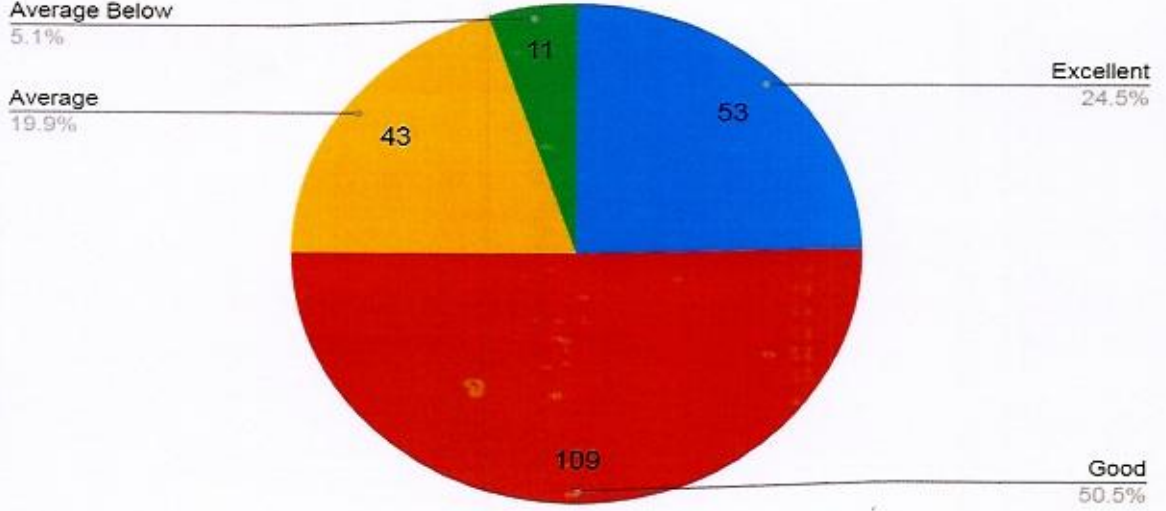
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1.4.1. & 1.4.2

3 Suitability of design of the course content कोर्स सामग्रीच्या डिझाइनची योग्यता

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 11 | 43 | 109 | 53 | 216 | 162 | 75.00 |

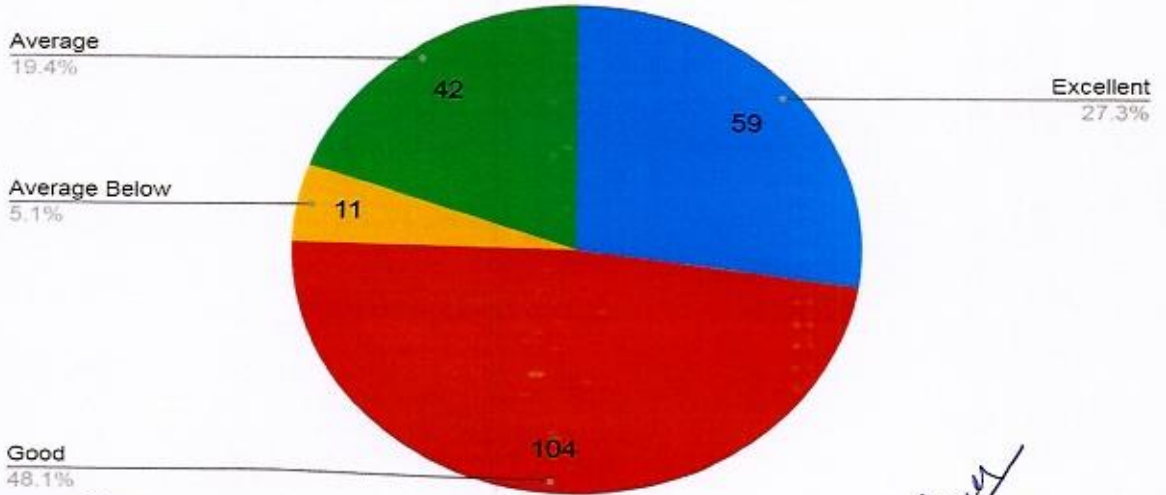
Count of 3. Suitability of design of the course content कोर्स सामग्रीच्या डिझाइनची योग्यता. [Row 1]



4 Relevance to current knowledge & information वर्तमान ज्ञान आणि माहितीशी सुसंगतता

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 11 | 42 | 104 | 59 | 216 | 163 | 75.46 |

Count of 4. Relevance to current knowledge & information वर्तमान ज्ञान आणि माहितीशी सुसंगतता. [Row 1]



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[Signature]
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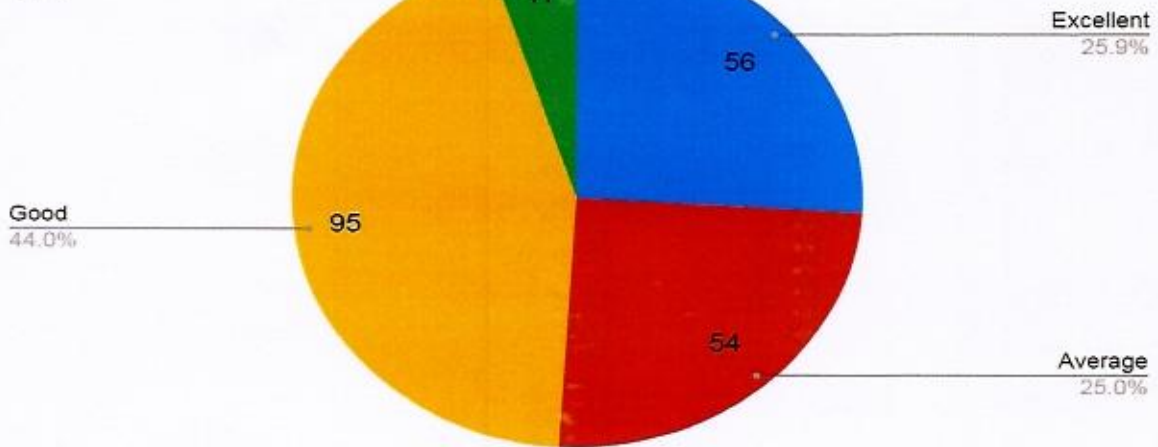
1.4.1. & 1.4.2

5 Importance given to employability रोजगारक्षमतेला दिलेले महत्त्व

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 11 | 54 | 95 | 56 | 216 | 151 | 69.91 |

Count of 5. Importance given to employability रोजगारक्षमतेला दिलेले महत्त्व. [Row 1]

Average Below
5.1%



6 Engagement of my ward in field/project work माझ्या पाल्याच्या फील्ड/प्रकल्पाच्या कामात सहभाग

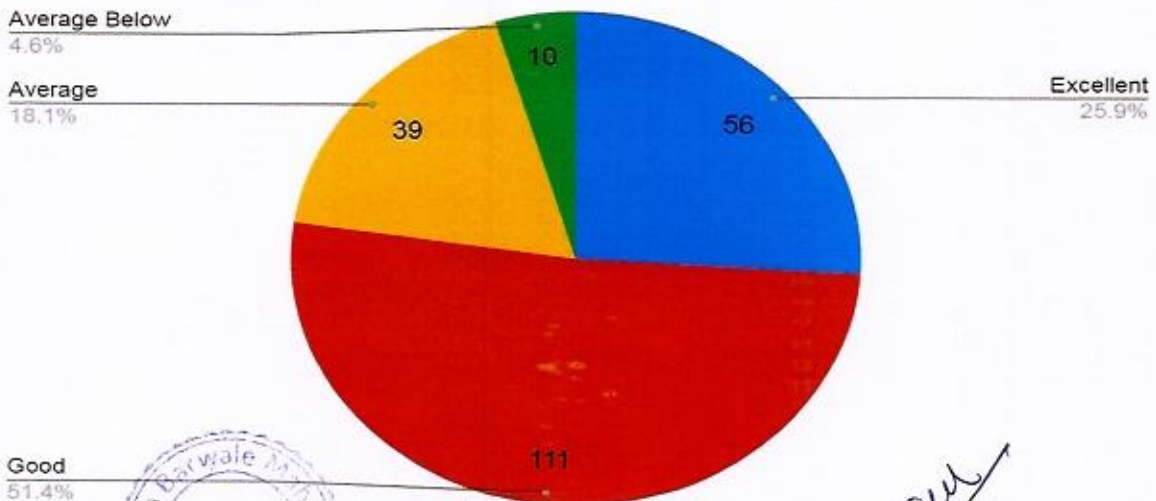
| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 10 | 39 | 111 | 56 | 216 | 167 | 77.31 |

Count of 6. Engagement of my ward in field/project work माझ्या पाल्याच्या फील्ड/प्रकल्पाच्या कामात सहभाग. [Row 1]

Average Below
4.6%

Average
18.1%

Good
51.4%



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1.4.1. & 1.4.2

7 Promotion to independent thinking स्वतंत्र विचारांना प्रोत्साहन

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 15 | 37 | 102 | 65 | 216 | 167 | 76.26 |

Count of 7. Promotion to independent thinking स्वतंत्र विचारांना प्रोत्साहन. [Row 1]

Average Below

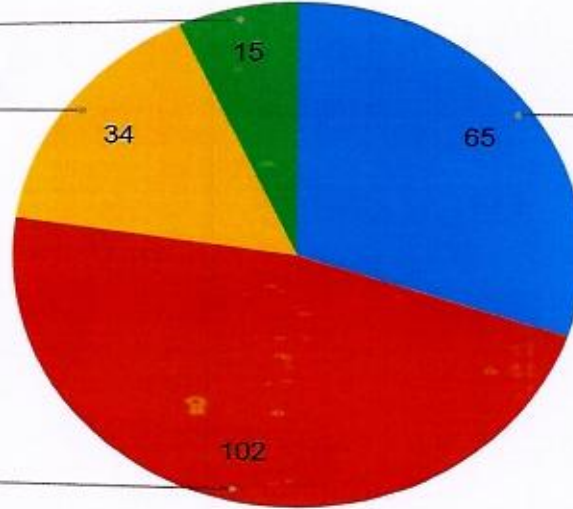
6.9%

Average

15.7%

Good

47.2%



8 Difficulty level of the course content अभ्यासक्रम सामग्रीची काठिण्य पातळी

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 11 | 36 | 131 | 38 | 216 | 169 | 78.24 |

Count of 8. Difficulty level of the course content अभ्यासक्रम सामग्रीची काठिण्य पातळी. [Row 1]

Average Below

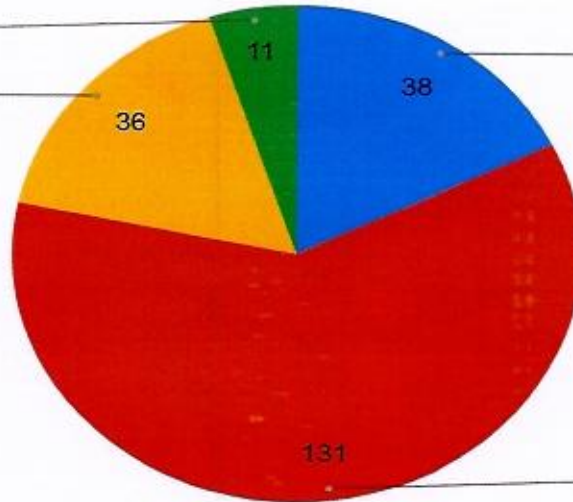
5.1%

Average

16.7%

Good

60.6%





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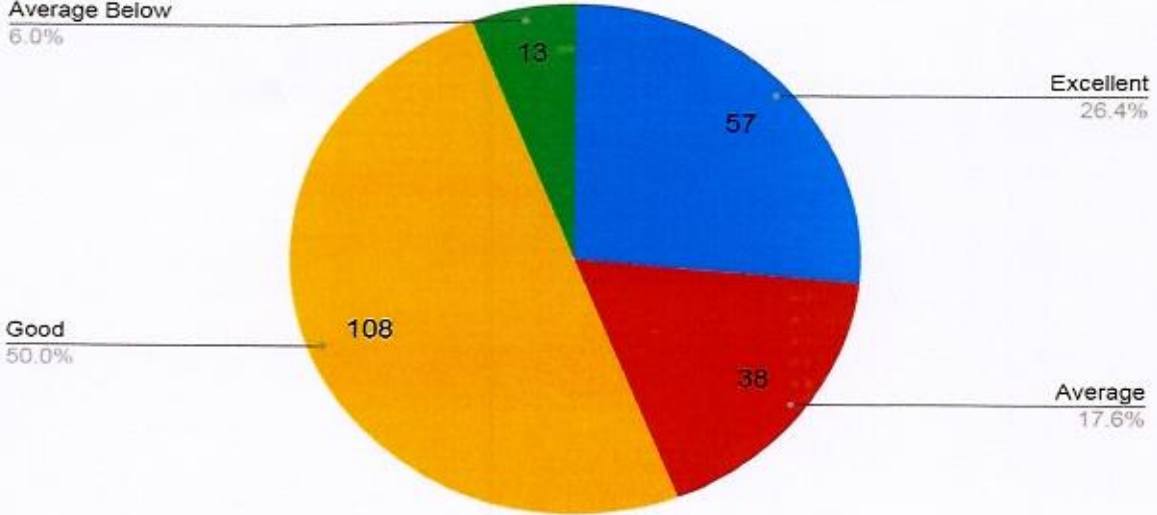
1.4.1. & 1.4.2

9 Promotion of moral values नैतिक मूल्य वृद्धीस चालना मिळते

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 13 | 38 | 108 | 57 | 216 | 165 | 76.39 |

Count of 9. Promotion of moral values नैतिक मूल्य वृद्धीस चालना मिळते. [Row 1]

Average Below
6.0%



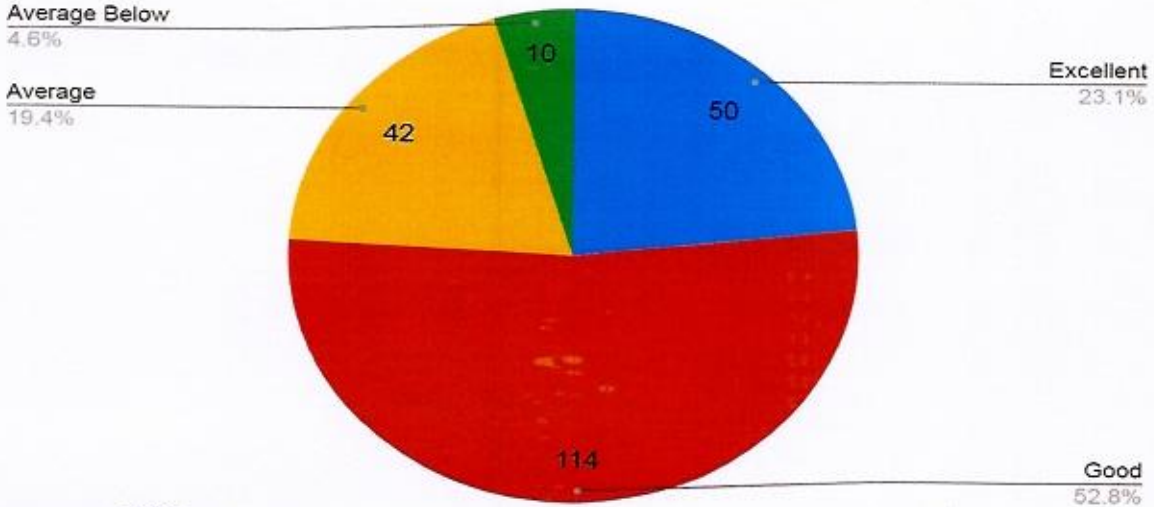
10 Importance given to learning values शिक्षण मूल्यांना दिलेले महत्त्व

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 10 | 42 | 114 | 50 | 216 | 164 | 75.93 |

Count of 10. Importance given to learning values शिक्षण मूल्यांना दिलेले महत्त्व. [Row 1]

Average Below
4.6%

Average
19.4%





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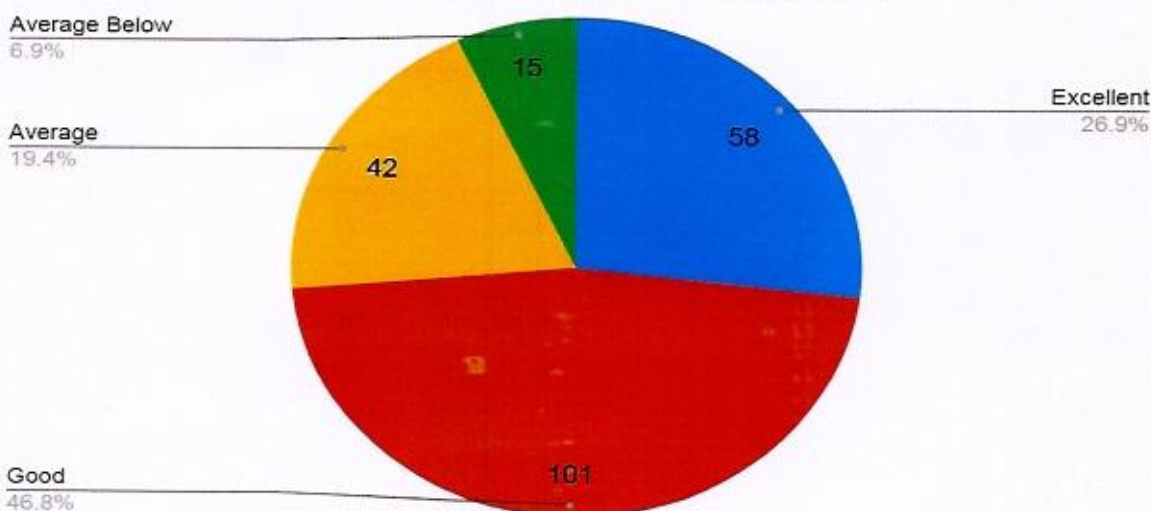
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1.4.1. & 1.4.2

11 Promotion to entrepreneurship/skill development उद्योजकता/कौशल्य विकासाला प्रोत्साहन मिळते

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 15 | 42 | 101 | 58 | 216 | 159 | 73.61 |

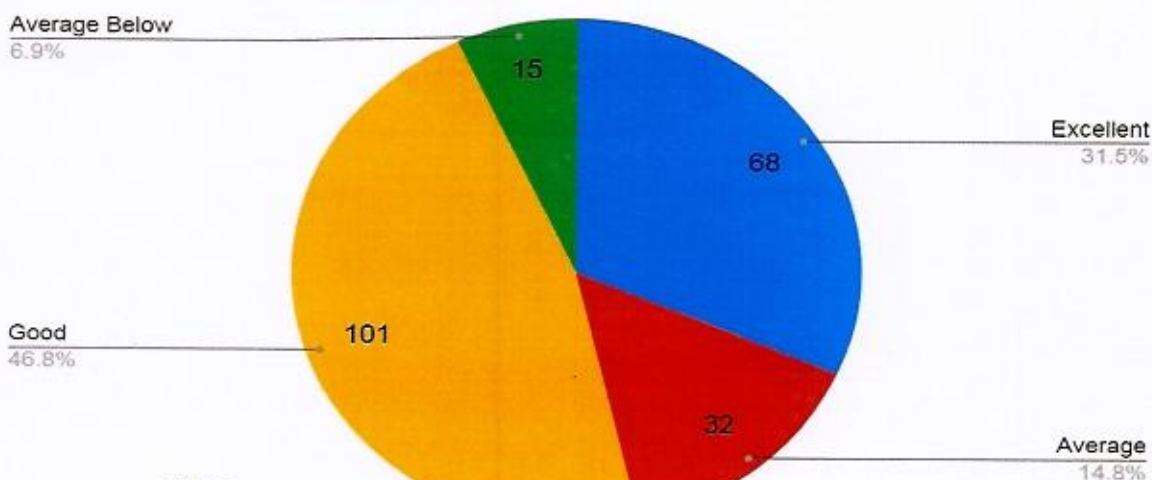
Count of 11. Promotion to entrepreneurship/skill development उद्योजकता/कौशल्य विकासाला प्रोत्साहन मिळते. [Row 1]



12 Character building through the curriculum अभ्यासक्रमातून चारित्र्य घडते

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 15 | 32 | 101 | 68 | 216 | 169 | 78.24 |

Count of 12. Character building through the curriculum अभ्यासक्रमातून चारित्र्य घडते. [Row 1]





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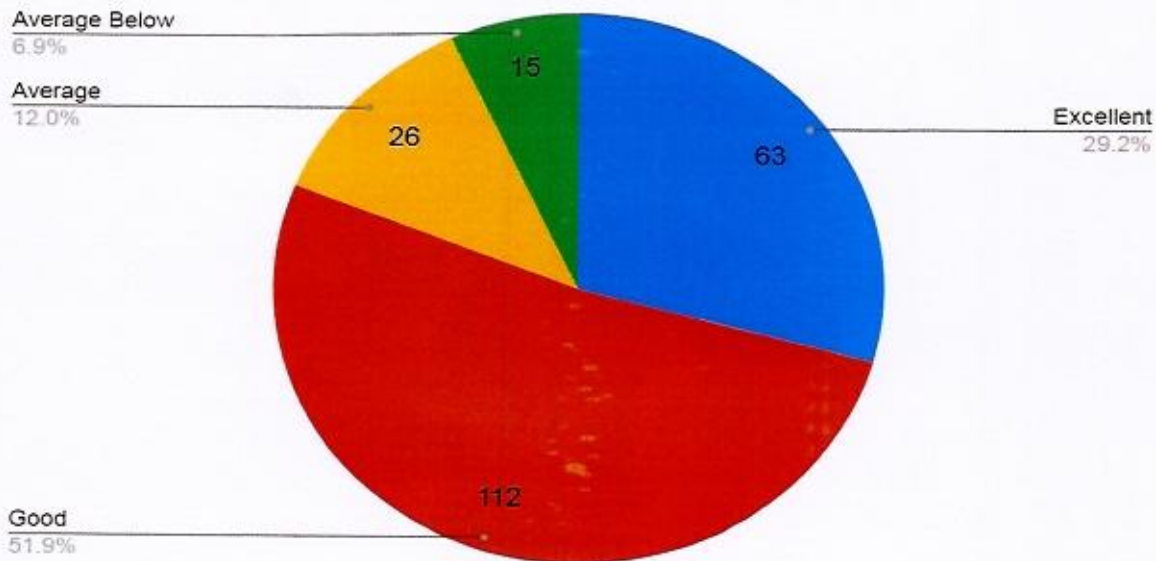
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1.4.1. & 1.4.2

13 Overall rating एकूण श्रेयांक/ श्रेणी

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 15 | 26 | 112 | 63 | 216 | 175 | 81.02 |

Count of 13. Overall rating एकूण श्रेयांक/ श्रेणी. [Row 1]



Teacher Feedback on curriculum-24-25-Badrinarayan Barwale Mahavidyalaya,
Jalna अभ्यासक्रमावर शिक्षकांचा अभिप्राय-

Dear Teachers..... Greetings!

Badrinarayan Barwale Mahavidyalaya has always tried to develop its students according to its slogan : "Excellence Through Education". This could be proven only by feedback from teachers on curriculum.

In this regard College is conducting a overall teacher feedback on curriculum. which will help to upgrade the quality in education. A teacher will respond to all the questions given in the following format.

बद्रीनारायण बारवाले महाविद्यालयाने नेहमीच आपल्या घोषवाक्यानुसार विद्यार्थ्यांचा विकास करण्याचा प्रयत्न केला आहे: "शिक्षणाद्वारे उत्कृष्टता". बद्रीनारायण बारवाले महाविद्यालयाने नेहमीच आपल्या घोषवाक्यानुसार विद्यार्थ्यांचा विकास करण्याचा प्रयत्न केला आहे: "शिक्षणाद्वारे उत्कृष्टता". हे केवळ अभ्यासक्रमावरील शिक्षकांच्या अभिप्रायाद्वारे सिद्ध केले जाऊ शकते.

या संदर्भात महाविद्यालय अभ्यासक्रमावर शिक्षक अभिप्राय घेत आहे. ज्यामुळे शिक्षणाचा दर्जा सुधारण्यास मदत होईल. शिक्षक खालील फॉर्मेटमध्ये दिलेल्या सर्व प्रश्नांची उत्तरे देईल.

Email _____

Instructions _____



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1.4.1. & 1.4.2

Write NO (or NA) where not applicable or write NO (or NA) in other. लागू नसेल तेथे नाही किंवा लागू नाही (NO/NA) लिहा किंवा other मध्ये नाही लागू नाही (NO/NA) लिहा.

Name _____

Mobile No. _____

Subject _____

Parameters (Tick appropriate one)

Out of 45 around 42 (93.33%) teacher participated in the feedback survey.

| Sr. N O. | Parameters (Tick appropriate one) | Ave rag e Bel ow | % | Av er ag e | % | Go od | % | Ex cell ent | % | Total Resp onse 84.44 % | Goo d & Exc ellen t | % |
|----------|--|------------------|------|------------|-------|-------|-------|-------------|-------|-------------------------|---------------------|-------|
| 1 | 1. Applicability of the syllabus to local developmental needs स्थानिक विकासाच्या गरजांसाठी अभ्यासक्रमाची पूरकता | 0 | 0.00 | 9 | 11.45 | 16 | 38.10 | 17 | 40.48 | 42 | 33 | 78.57 |
| 2 | 2. Difficulty level of the syllabus अभ्यासक्रमाची काठिण्य पातळी | 0 | 0.00 | 8 | 9.88 | 23 | 54.76 | 11 | 26.19 | 42 | 34 | 80.95 |
| 3 | 3. Clarity about the course objectives अभ्यासक्रमाच्या उद्दिष्टांबद्दल स्पष्टता | 0 | 0.00 | 4 | 4.42 | 18 | 42.86 | 20 | 47.62 | 42 | 38 | 90.48 |
| 4 | 4. Weightage given to employability through curriculum. अभ्यासक्रमाद्वारे रोजगारक्षमतेला महत्त्व दिले जाते. | 0 | 0.00 | 9 | 11.45 | 15 | 35.71 | 18 | 42.86 | 42 | 33 | 78.57 |
| 5 | 5. Depth of the course content कोर्स सामग्रीची सखोलता | 0 | 0.00 | 5 | 5.68 | 15 | 35.71 | 22 | 52.38 | 42 | 37 | 88.10 |
| 6 | 6. Incorporation of latest knowledge & information नवीनतम ज्ञान आणि माहितीचा समावेश | 0 | 0.00 | 5 | 5.68 | 16 | 38.10 | 21 | 50.00 | 42 | 37 | 88.10 |





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1.4.1. & 1.4.2

| | | | | | | | | | | | | |
|----|--|---|----------|----|-----------|----|-----------|----|-----------|----|----|-----------|
| 7 | 7. Research Possibilities संशोधनाची शक्यता | 1 | 2.3 8 | 5 | 5.8 3 | 19 | 45. 24 | 17 | 40. 48 | 42 | 36 | 85. 71 |
| 8 | 8. Mechanism used for development/revision of curriculum by BOS. BOS द्वारे अभ्यासक्रमाच्या विकासासाठी/ पुनर्रचनेसाठी वापरलेली यंत्रणा | 0 | 0.0 0 | 9 | 11. 45 | 19 | 45. 24 | 14 | 33. 33 | 42 | 33 | 78. 57 |
| 9 | 9. Weightage given to learning values like knowledge, skills, analytical abilities, etc ज्ञान, कौशल्ये, विश्लेषणात्मक क्षमता इत्यादी शिकण्याच्या मूल्यांना दिलेले प्राधान्य | 0 | 0.0 0 | 4 | 4.4 2 | 21 | 50. 00 | 17 | 40. 48 | 42 | 38 | 90. 48 |
| 10 | 10. Relevance of the course outcomes सद्य परिस्थितीत अभ्यासक्रमाची उपयुक्तता | 0 | 0.0 0 | 7 | 8.4 0 | 14 | 33. 33 | 21 | 50. 00 | 42 | 35 | 83. 33 |
| 11 | 11. Quality and clarity of material suggested of textual/study/reference in curriculum. अभ्यासक्रमातील कागदपत्र /अभ्यास/संदर्भ सुचविलेल्या सामग्रीची गुणवत्ता आणि स्पष्टता | 0 | 0.0 0 | 10 | 13. 13 | 16 | 38. 10 | 16 | 38. 10 | 42 | 32 | 76. 19 |
| 12 | 12. Overall rating एकूण श्रेयांक/ श्रेणी | 0 | 0.0 0 | 3 | 3.2 3 | 17 | 40. 48 | 22 | 52. 38 | 42 | 39 | 92. 86 |

Out of 45 around 42 (93.33%) teacher participated in the feedback survey.

1. Above 78.57% of the respondents rated response as Excellent +Good for Applicability of the syllabus to local developmental needs
2. Over 80.95% of the respondents rated response as Excellent +Good for Difficulty level of the syllabus



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1.4.1. & 1.4.2

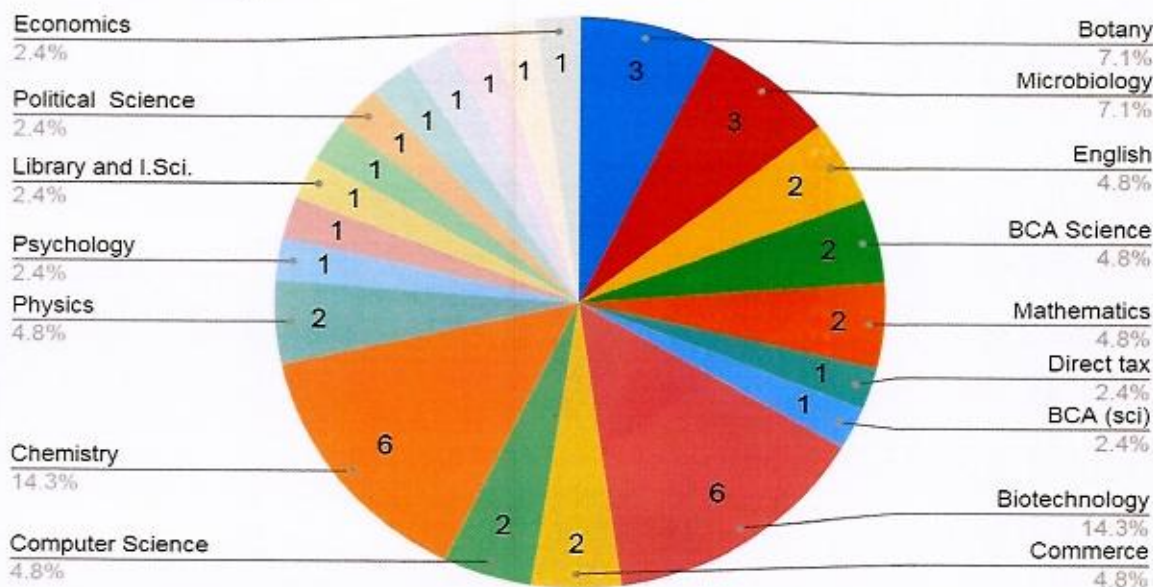
3. Above 90.48% of the respondents rated response as Excellent +Good for Clarity about the course objectives
4. Around 78.572% of the respondents rated response as Excellent +Good for Weightage given to employability through curriculum.
5. Around 88.10% of the respondents rated response as Excellent +Good for Depth of the course content
6. Around 88.10% of the respondents rated response as Excellent +Good for Incorporation of latest knowledge & information
7. Around 85.71% of the respondents rated response as Excellent +Good for Research Possibilities
8. Around 78.57% of the respondents rated response as Excellent +Good for Mechanism used for development/revision of curriculum by BOS. BOS
9. Around 90.48% of the respondents rated response as Excellent +Good for Weightage given to learning values like knowledge, skills, analytical abilities, etc
10. Around 83.33% of the respondents rated response as Excellent +Good for Relevance of the course outcomes
11. Above 76.19% of the respondents rated response as Excellent +Good for Quality and clarity of material suggested of textual/study/reference in curriculum.
12. Above 92.86% of the respondents rated response as Excellent +Good for Overall rating

Overall response about teacher's feedback on curriculum is reported well.

Teacher feedback

Subject

Count of Subject





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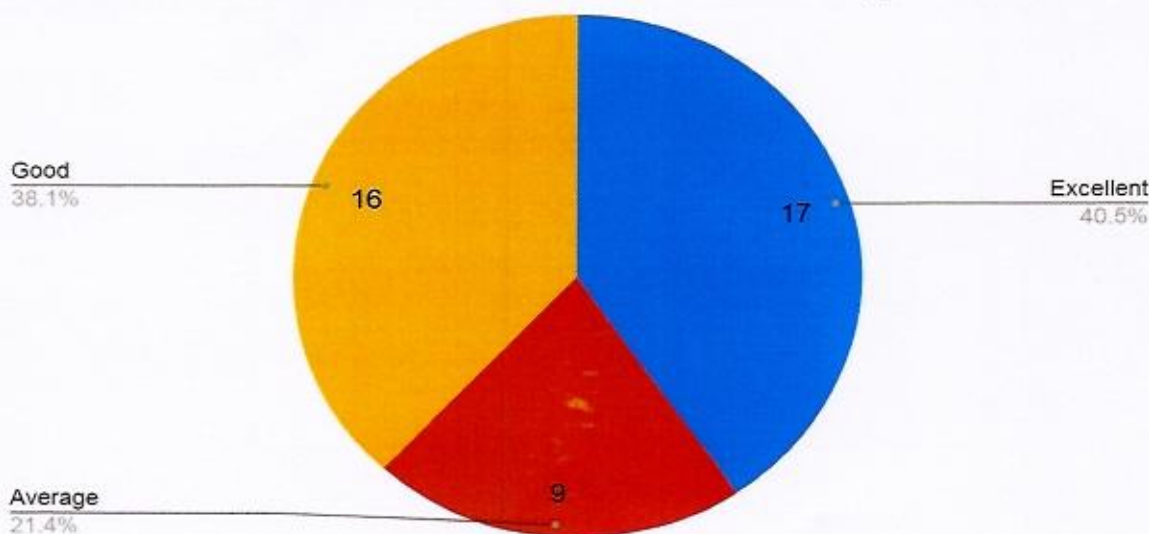
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1.4.1. & 1.4.2

1. Applicability of the syllabus to local developmental needs स्थानिक विकासाच्या गरजांसाठी अभ्यासक्रमाची पूरकता

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 9 | 16 | 17 | 42 | 33 | 78.57 |

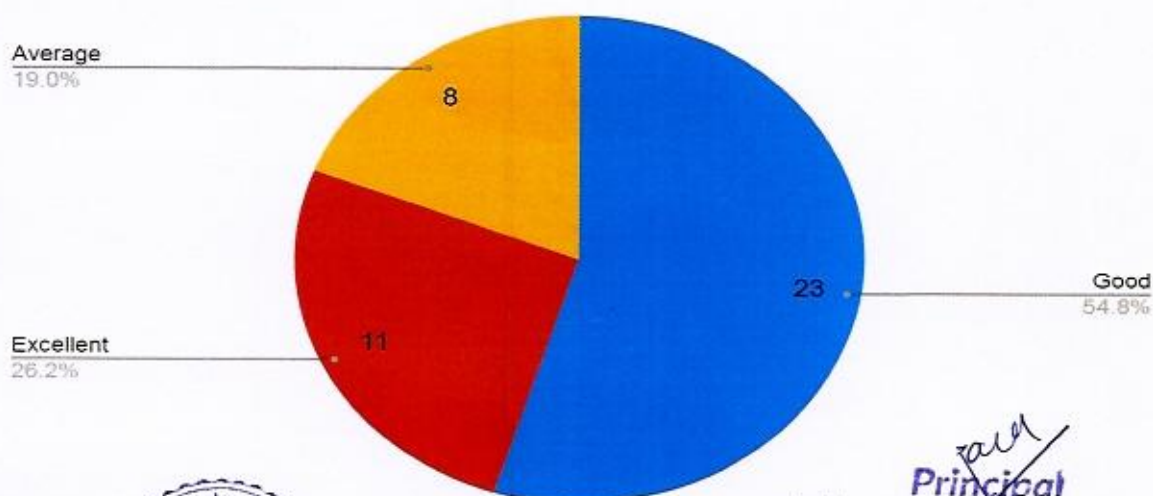
Count of 1. Applicability of the syllabus to local developmental needs स्थानिक विकासाच्या गरजांसाठी अभ्यासक्रमाची पूरकता [Row 1]



2. Difficulty level of the syllabus अभ्यासक्रमाची काठिण्य पातळी

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 8 | 23 | 11 | 42 | 34 | 80.95 |

Count of 2. Difficulty level of the syllabus अभ्यासक्रमाची काठिण्य पातळी [Row 1]



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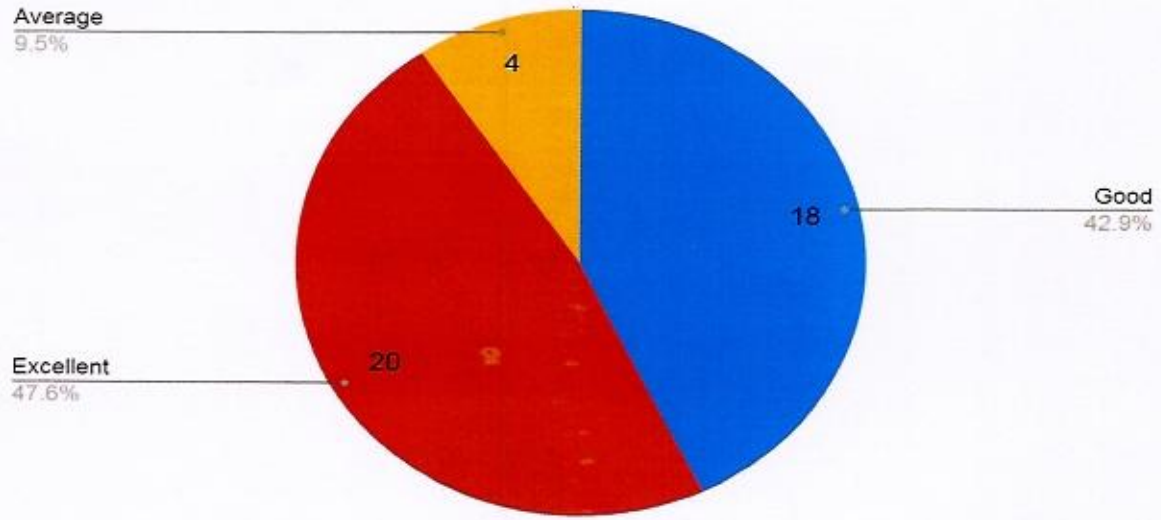
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1.4.1. & 1.4.2

3. Clarity about the course objectives अभ्यासक्रमाच्या उद्दिष्टांबद्दल स्पष्टता.

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 4 | 18 | 20 | 42 | 38 | 90.48 |

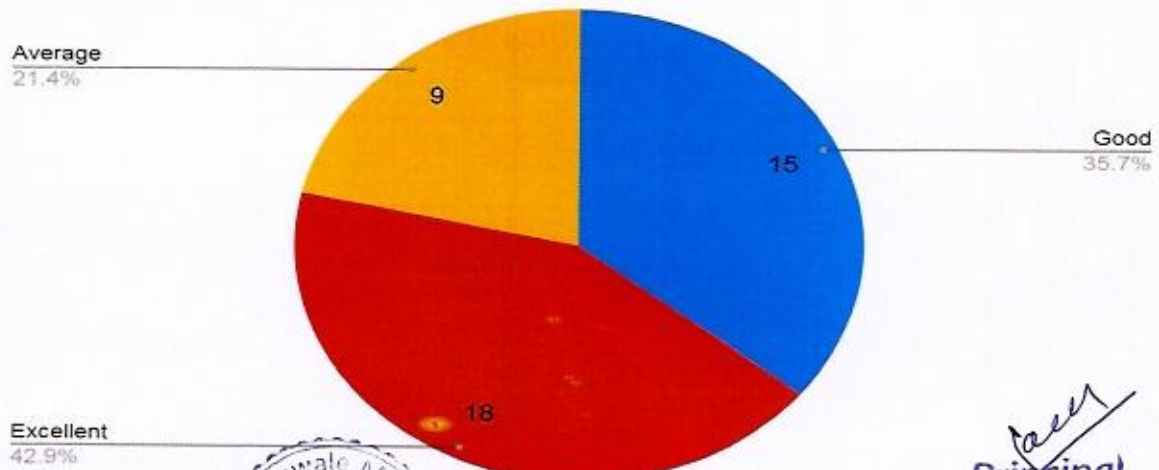
Count of 3. Clarity about the course objectives अभ्यासक्रमाच्या उद्दिष्टांबद्दल स्पष्टता. [Row 1]



4. Weightage given to employability through curriculum. अभ्यासक्रमाद्वारे रोजगारक्षमतेला महत्त्व दिले जाते..

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 9 | 15 | 18 | 42 | 33 | 78.57 |

Count of 4. Weightage given to employability through curriculum. अभ्यासक्रमाद्वारे रोजगारक्षमतेला महत्त्व दिले जाते.. [Row 1]



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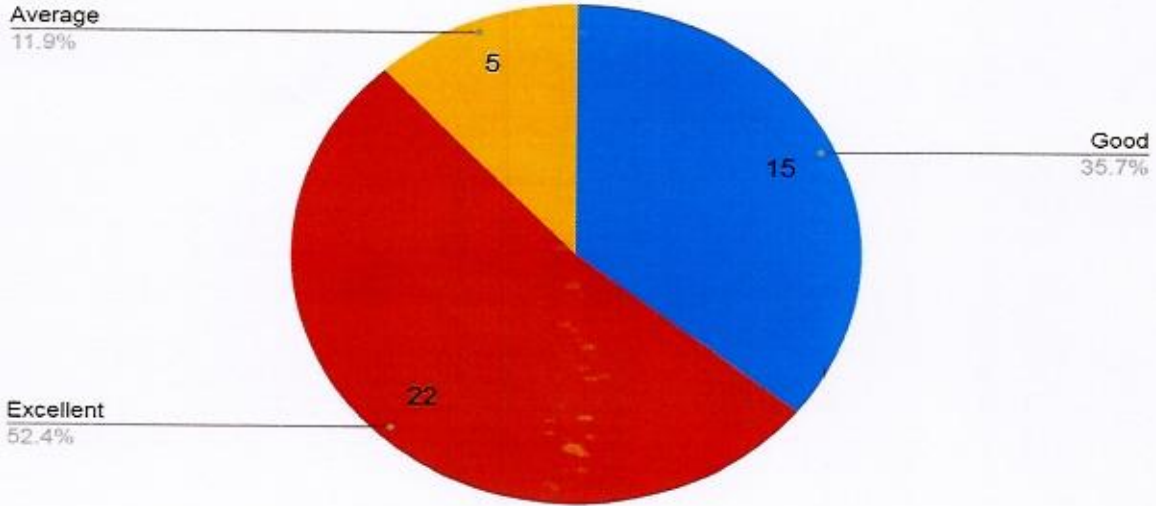
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1.4.1. & 1.4.2

5. Depth of the course content कोर्स सामग्रीची सखोलता.

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 5 | 15 | 22 | 42 | 37 | 88.10 |

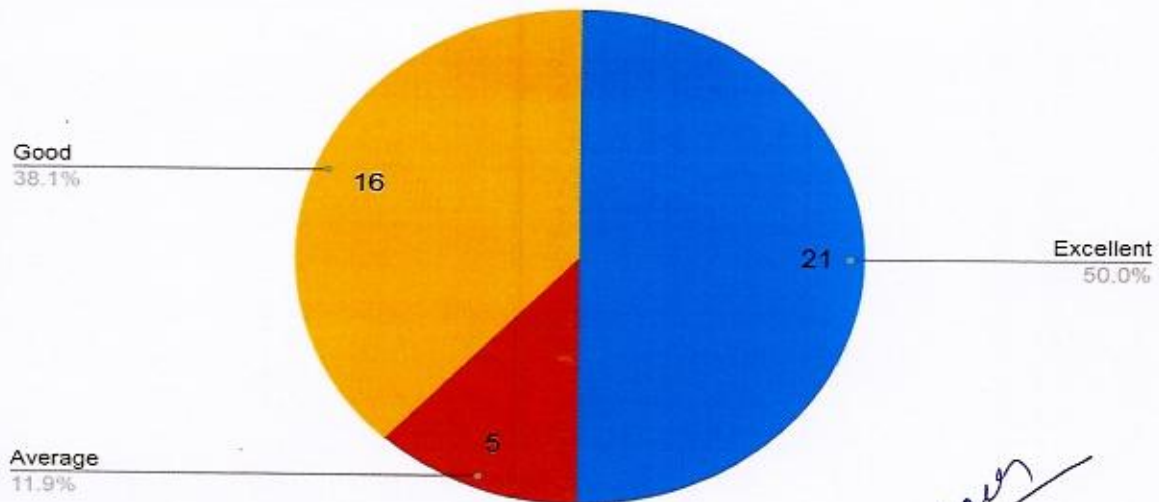
Count of 5. Depth of the course content कोर्स सामग्रीची सखोलता.
[Row 1]



6. Incorporation of latest knowledge & information नवीनतम ज्ञान आणि माहितीचा समावेश.

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 5 | 16 | 21 | 42 | 37 | 88.10 |

Count of 6. Incorporation of latest knowledge & information
नवीनतम ज्ञान आणि माहितीचा समावेश. [Row 1]





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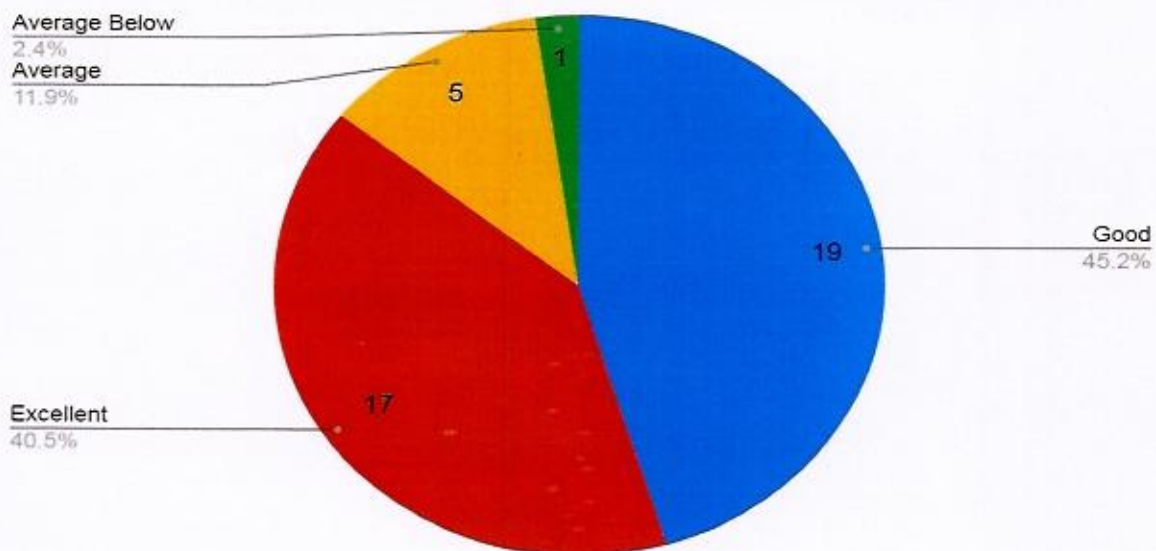
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1.4.1. & 1.4.2

7. Research Possibilities संशोधनाची शक्यता.

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 1 | 5 | 19 | 17 | 42 | 36 | 85.71 |

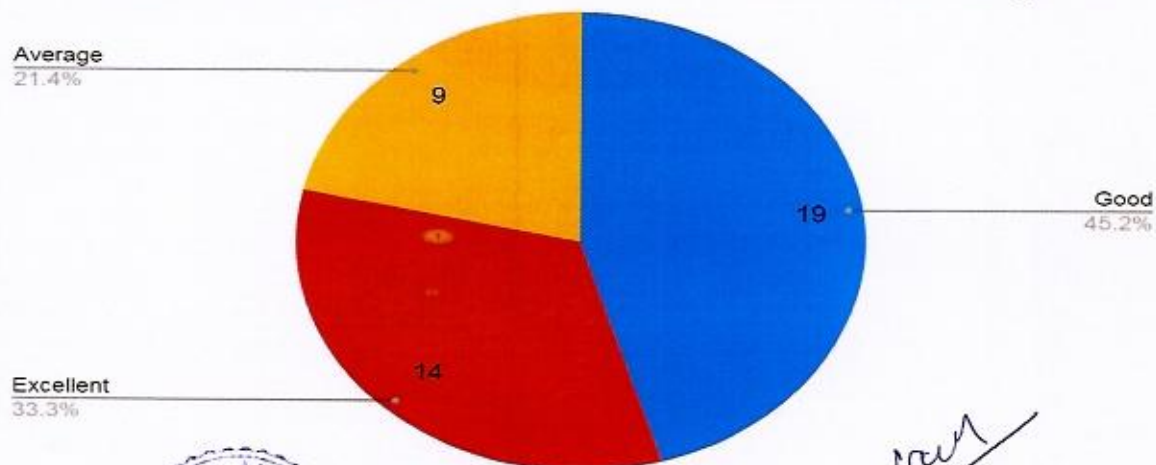
Count of 7. Research Possibilities संशोधनाची शक्यता. [Row 1]



8. Mechanism used for development/revision of curriculum by BOS. BOS द्वारे अभ्यासक्रमाच्या विकासासाठी/ पुनर्रचनेसाठी वापरलेली यंत्रणा.

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 9 | 19 | 14 | 42 | 33 | 78.57 |

Count of 8. Mechanism used for development/revision of curriculum by BOS. BOS द्वारे अभ्यासक्रमाच्या विकासासाठी/ पुनर्रच...



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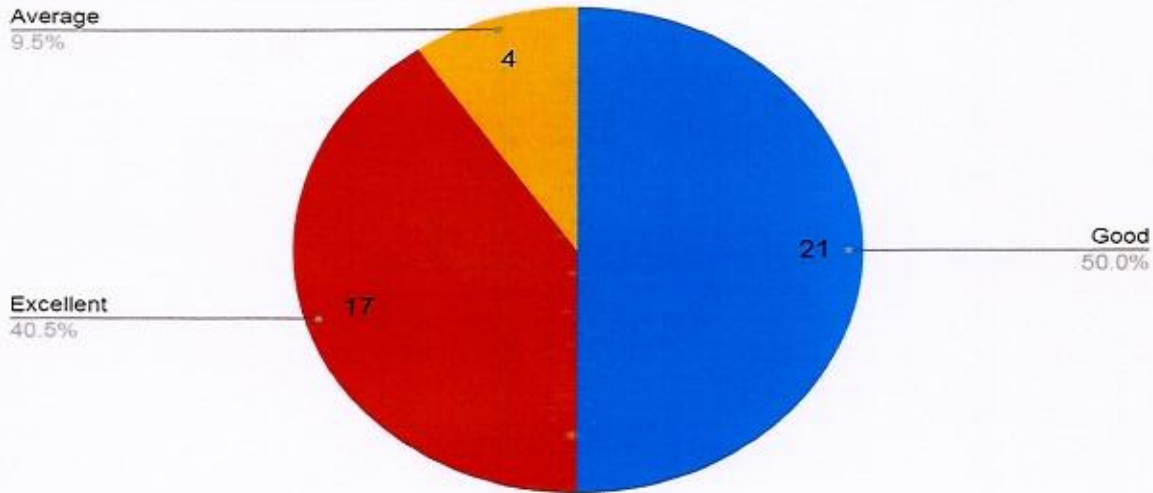
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1.4.1. & 1.4.2

9. Weightage given to learning values like knowledge, skills, analytical abilities, etc ज्ञान, कौशल्ये, विश्लेषणात्मक क्षमता इत्यादी शिकण्याच्या मूल्यांना दिलेले प्राधान्य.

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 4 | 21 | 17 | 42 | 38 | 90.48 |

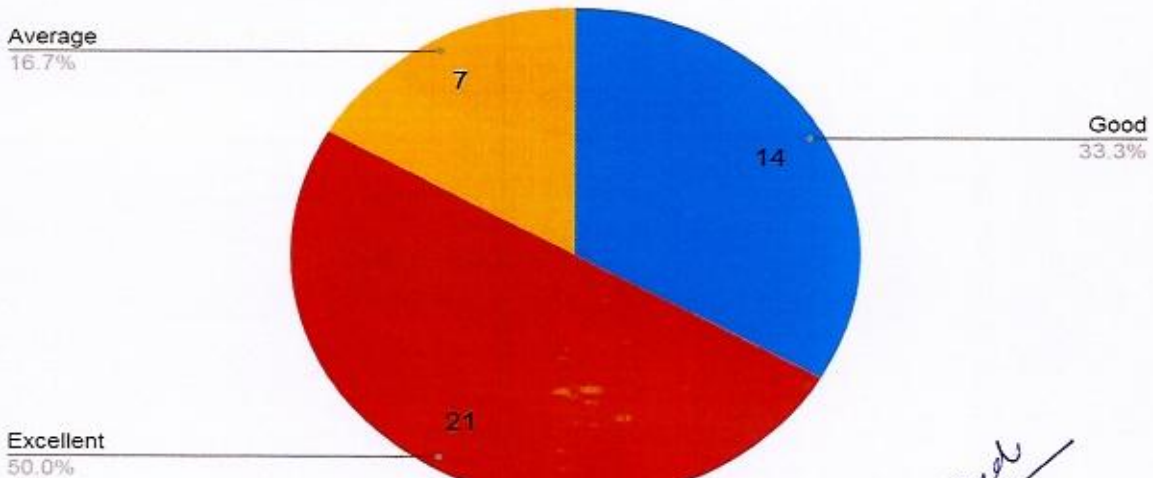
Count of 9. Weightage given to learning values like knowledge, skills, analytical abilities, etc ज्ञान, कौशल्ये, विश्लेषणात्मक क्षमता इ...



10. Relevance of the course outcomes सद्य परिस्थितीत अभ्यासक्रमाची उपयुक्तता.

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 7 | 14 | 21 | 42 | 35 | 83.33 |

Count of 10. Relevance of the course outcomes सद्य परिस्थितीत अभ्यासक्रमाची उपयुक्तता. [Row 1]



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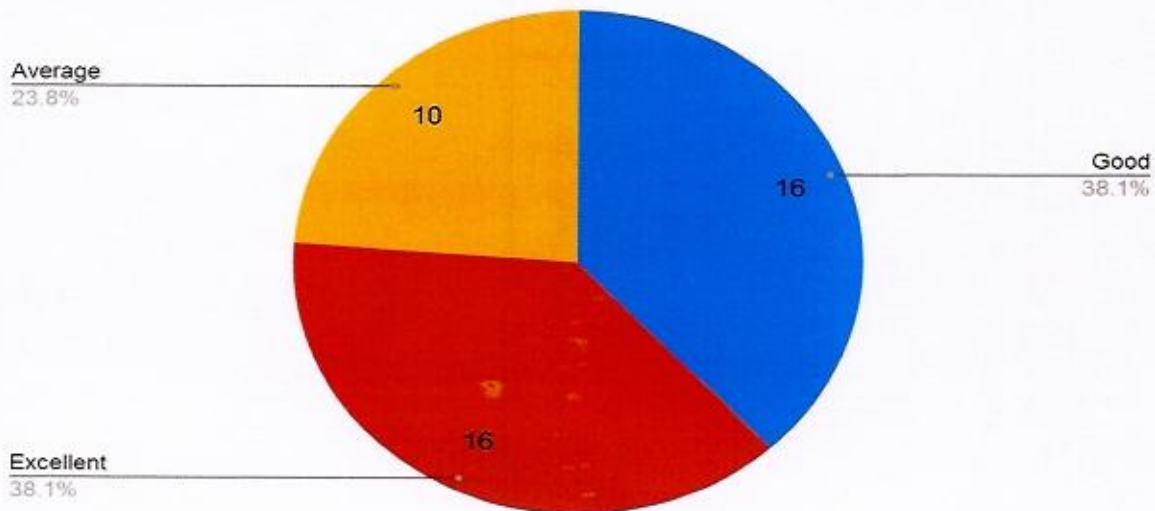
1.4.1. & 1.4.2

11. Quality and clarity of material suggested of textual/study/reference in curriculum.

अभ्यासक्रमातील कागदपत्र / अभ्यास/संदर्भ सुचविलेल्या सामग्रीची गुणवत्ता आणि स्पष्टता.

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 10 | 16 | 16 | 42 | 32 | 76.19 |

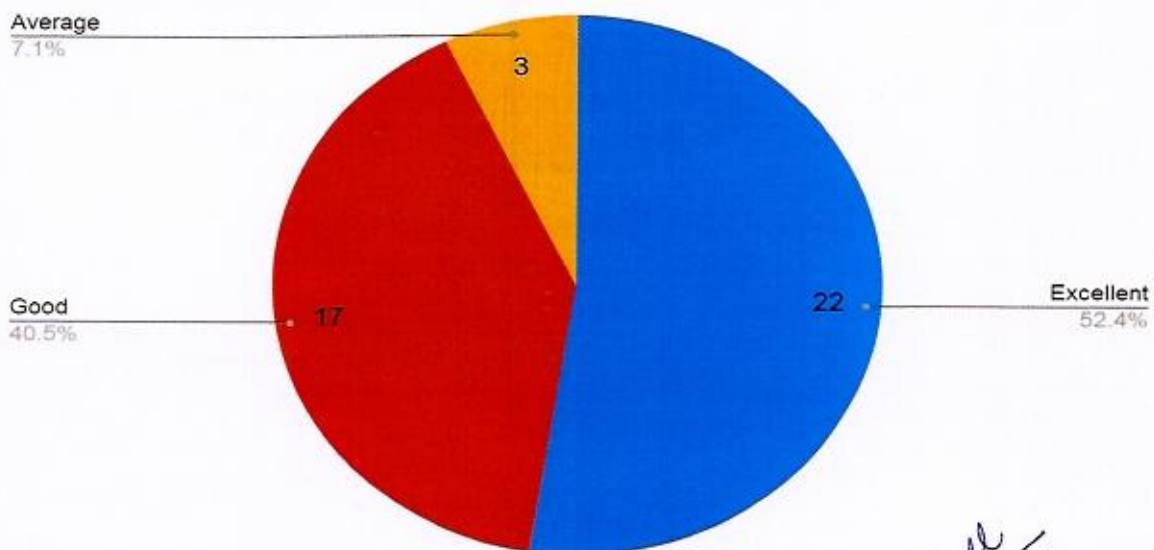
Count of 11. Quality and clarity of material suggested of textual/study/reference in curriculum. अभ्यासक्रमातील कागदपत्र...



12. Overall rating एकूण श्रेयांक/ श्रेणी.

| Average Below | Average | Good | Excellent | Total Response | Good & Excellent | % |
|---------------|---------|------|-----------|----------------|------------------|-------|
| 0 | 3 | 17 | 22 | 42 | 39 | 92.86 |

Count of 12. Overall rating एकूण श्रेयांक/ श्रेणी. [Row 1]



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Alumni Feedback 24-25- Badrinarayan Barwale Mahavidyalaya, Jalna माजी विद्यार्थ्यांचा

अभिप्राय

Dear Alumni/Students..... Greetings!

Badrinarayan Barwale Mahavidyalaya has always tried to develop its students according to its slogan : "Excellence Through Education". This could be proven only by feedback from its Students. We request you to circulate this (feedback) Google form amongst your alumni/ classmates.

In this regard College is conducting a overall alumni student Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

बद्रीनारायण बारवाले महाविद्यालयाने नेहमीच आपल्या घोषवाक्यानुसार विद्यार्थ्यांचा विकास करण्याचा प्रयत्न केला आहे: "शिक्षणाद्वारे उत्कृष्टता". हे केवळ विद्यार्थ्यांच्या अभिप्रायाद्वारे सिद्ध केले जाऊ शकते. आम्ही तुम्हाला विनंती करतो की तुम्ही तुमच्या माजी विद्यार्थी/वर्गमित्रांमध्ये हा (अभिप्राय) Google फॉर्म प्रसारित करा.

या संदर्भात कॉलेज अध्यापन-अध्ययन आणि मूल्यमापन संदर्भात एकंदर माजी विद्यार्थी सर्वेक्षण आयोजित करत आहे, जे शिक्षणातील गुणवत्ता सुधारण्यास मदत करेल. विद्यार्थ्याने खालील फॉर्मेटमध्ये दिलेल्या सर्व प्रश्नांची उत्तरे तिच्या/त्याच्या प्रामाणिक प्रयत्नाने आणि विचाराने द्यावी लागतील. तिची/तिची ओळख उघड केली जाणार नाही.

Email* _____

Instructions

Write NO (or NA) where not applicable or write NO (or NA) in other. लागू नसेल तेथे नाही किंवा लागू नाही (NO/NA) लिहा किंवा other मध्ये नाही लागू नाही (NO/NA) लिहा.

Name _____

Mobile No. _____

Response Received 115

Degree/Course completed by you. तुम्ही पूर्ण केलेला पदवी/कोर्स



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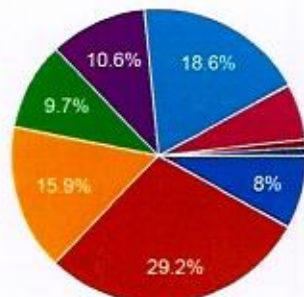
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1.4.1. & 1.4.2

Degree/Course completed by you. तुम्ही पूर्ण केलेला पदवी/कोर्स

113 responses



● B.A.,
 ● B.Sc.
 ● B.Com.
 ● BCA
 ● B.Sc. Biotechnology
 ● M.Sc. Biotechnology
 ● M.Sc. Chemistry
 ● Ph.D.

▲ 1/2 ▼

Parameters (Tick appropriate one)

| r. No. | Parameters (Tick appropriate one) | Average Below | % | Average | % | Good | % | Excellent | % | Total Response | Good Excellent | Good Excellent % |
|--------|--|---------------|-------|---------|-------|------|-------|-----------|-------|----------------|----------------|------------------|
| 1 | Fulfilment of my learning needs माझ्या शिकण्याच्या गरजा पूर्ण केल्या | 7 | 6.09 | 25 | 21.74 | 49 | 42.61 | 32 | 27.83 | 113 | 81 | 70.43 |
| 2 | Applicability of the curriculum to real life situations वास्तविक जीवनातील परिस्थितींसाठी अभ्यासक्रमाची उपयुक्तता | 8 | 6.96 | 29 | 25.22 | 44 | 38.26 | 32 | 27.83 | 113 | 76 | 66.09 |
| 3 | Clarity about the course objectives अभ्यासक्रमाच्या उद्दिष्टांबद्दल स्पष्टता | 10 | 8.70 | 24 | 20.87 | 39 | 33.91 | 40 | 34.78 | 113 | 79 | 68.70 |
| 4 | Weightage given to employability रोजगारक्षमतेला दिलेले महत्त्व | 11 | 9.57 | 31 | 26.96 | 46 | 40.00 | 23 | 20.00 | 111 | 69 | 60.00 |
| 5 | Weightage given to skill development कौशल्य विकासाला दिलेले महत्त्व | 8 | 6.96 | 28 | 24.35 | 44 | 38.26 | 33 | 28.70 | 113 | 77 | 66.96 |
| 6 | Weightage given to entrepreneurship उद्योजकतेला दिलेले महत्त्व | 13 | 11.30 | 36 | 31.30 | 33 | 28.70 | 30 | 26.09 | 112 | 63 | 54.78 |
| 7 | Difficulty level of the course content अभ्यासक्रम सामग्रीची काठिण्य पातळी | 7 | 6.09 | 25 | 21.74 | 53 | 46.09 | 27 | 23.48 | 112 | 80 | 69.57 |



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| | | | | | | | | | | | | |
|----|--|---|----------|----|-----------|----|-----------|----|-----------|-----|----|-----------|
| 8 | Promotion of independent thinking by curriculum अभ्यासक्रमाद्वारे स्वतंत्र विचारसरणीचा प्रोत्साहन | 7 | 6.0 9 | 28 | 24. 35 | 39 | 33. 91 | 38 | 33. 04 | 112 | 77 | 66. 96 |
| 9 | Usefulness of the curriculum at workplace कामाच्या ठिकाणी अभ्यासक्रमाची उपयुक्तता | 7 | 6.0 9 | 25 | 21. 74 | 48 | 41. 74 | 31 | 26. 96 | 111 | 79 | 68. 70 |
| 10 | Usefulness of the curriculum in my higher education उच्च शिक्षणातील अभ्यासक्रमाची उपयुक्तता | 6 | 5.2 2 | 33 | 28. 70 | 36 | 31. 30 | 38 | 33. 04 | 113 | 74 | 64. 35 |
| 11 | Fulfilment of learning objectives शिकण्याच्या उद्दिष्टांची पूर्तता | 6 | 5.2 2 | 26 | 22. 61 | 44 | 38. 26 | 36 | 31. 30 | 112 | 80 | 69. 57 |
| 12 | Overall rating एकूण श्रेयांक/श्रेणी | 4 | 3.4 8 | 24 | 20. 87 | 45 | 39. 13 | 40 | 34. 78 | 113 | 85 | 73. 91 |

In all around 115 Alumni participated in the feedback survey

1. Above 70.43% of the respondents rated response as Excellent + Good for Fulfilment of my learning needs
2. Around 66.09% of the respondents rated response as Excellent + Good for Applicability of the curriculum to real life situations
3. Over 68.70% of the respondents rated response as Excellent + Good for Clarity about the course objectives
4. Over 60.00% of the respondents rated response as Excellent + Good for Weightage given to employability
5. Over 66.96% of the respondents rated response as Excellent + Good for Weightage given to skill development
6. Above 54.78% of the respondents rated response as Excellent + Good for Weightage given to entrepreneurship
7. Above 69.57% of the respondents rated response as Excellent + Good for Difficulty level of the course content
8. Around 66.96% of the respondents rated response as Excellent + Good for Promotion of independent thinking by curriculum
9. Over 68.70% of the respondents rated response as Excellent + Good for Usefulness of the curriculum at workplace
10. Above 64.35% of the respondents rated response as Excellent + Good for Usefulness of the curriculum in my higher education
11. Above 69.57% of the respondents rated response as Excellent + Good for Fulfilment of learning objectives
12. Around 73.91% of the respondents rated response as Excellent + Good for Overall rating

Overall response about alumni feedback on curriculum is reported well.



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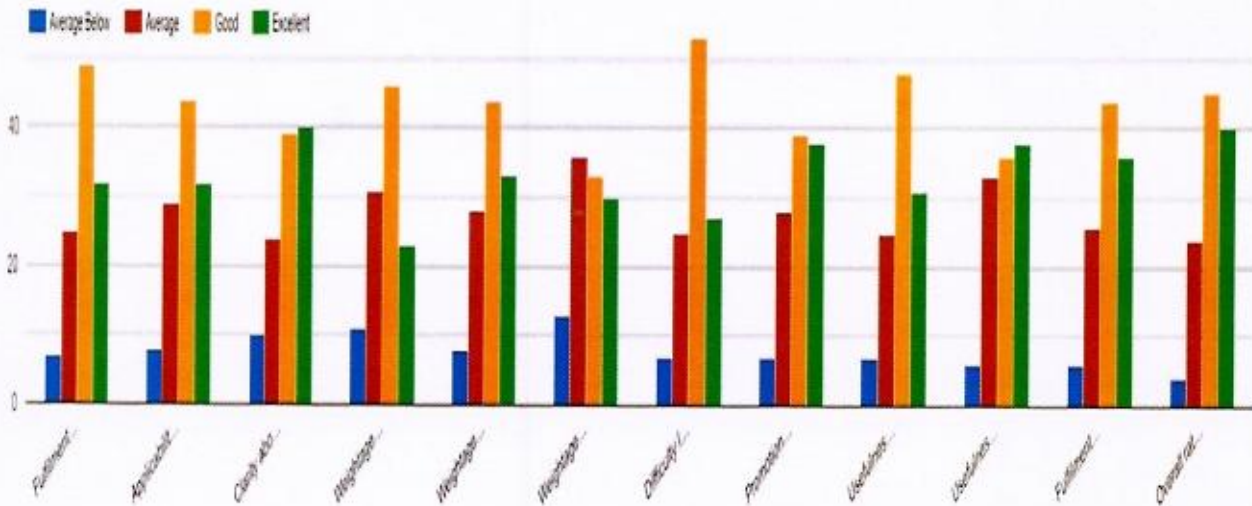
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1.4.1. & 1.4.2

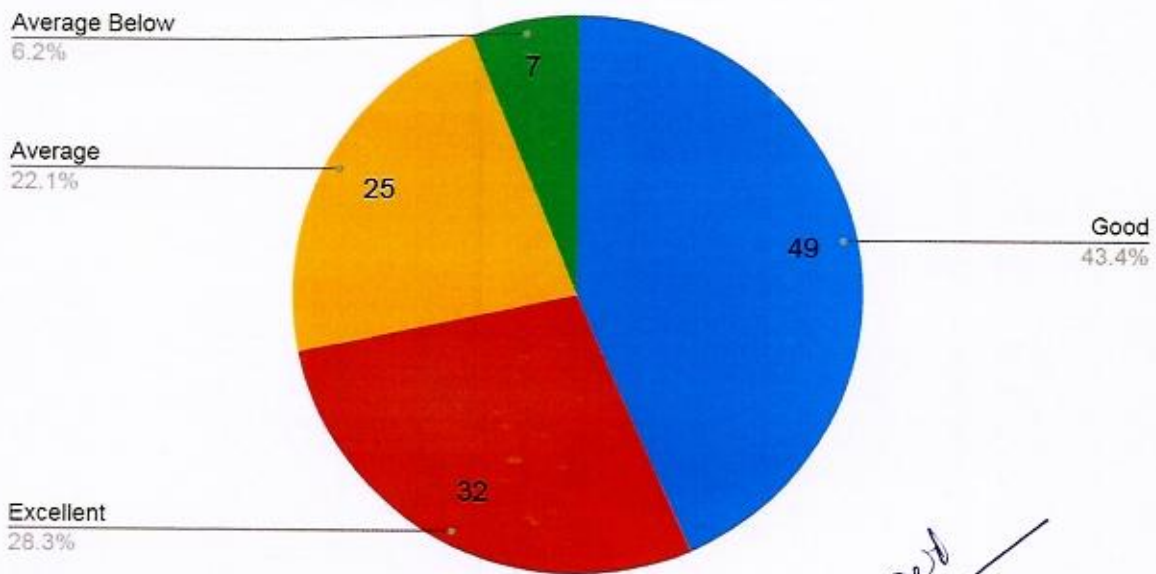
All responses.

Parameters (Tick appropriate one)



1. Fulfilment of my learning needs [माझ्या शिकण्याच्या गरजा पूर्ण केल्या]

Count of Parameters (Tick appropriate one) [Fulfilment of my learning needs माझ्या शिकण्याच्या गरजा पूर्ण केल्या]



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1.4.1. & 1.4.2

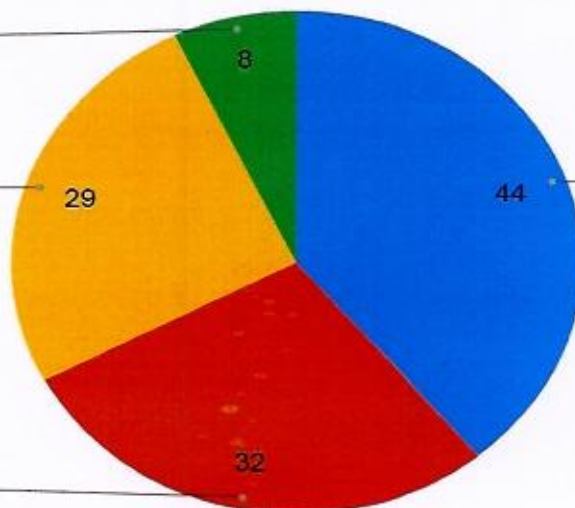
2. Applicability of the curriculum to real life situations वास्तविक जीवनातील परिस्थितींसाठी अभ्यासक्रमाची उपयुक्तता

Count of Parameters (Tick appropriate one) [Applicability of the curriculum to real life situations वास्तविक जीवनातील परिस्थितींसाठी]

Average Below
7.1%

Average
25.7%

Excellent
28.3%



3. Clarity about the course objectives अभ्यासक्रमाच्या उद्दिष्टांबद्दल स्पष्टता

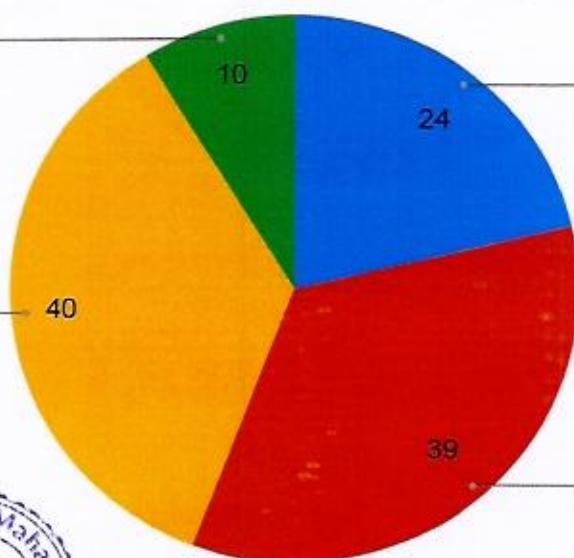
Count of 3. Parameters (Tick appropriate one) [Clarity about the course objectives अभ्यासक्रमाच्या उद्दिष्टांबद्दल स्पष्टता]

Average Below
8.8%

Excellent
35.4%

Average
21.2%

Good
34.5%



35

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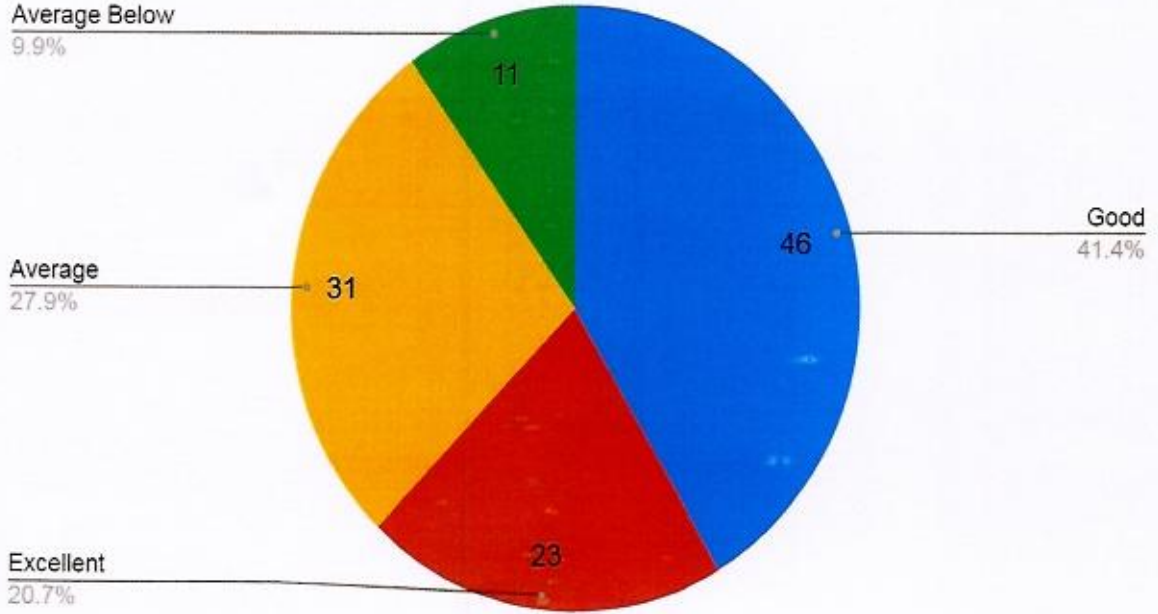
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1.4.1. & 1.4.2

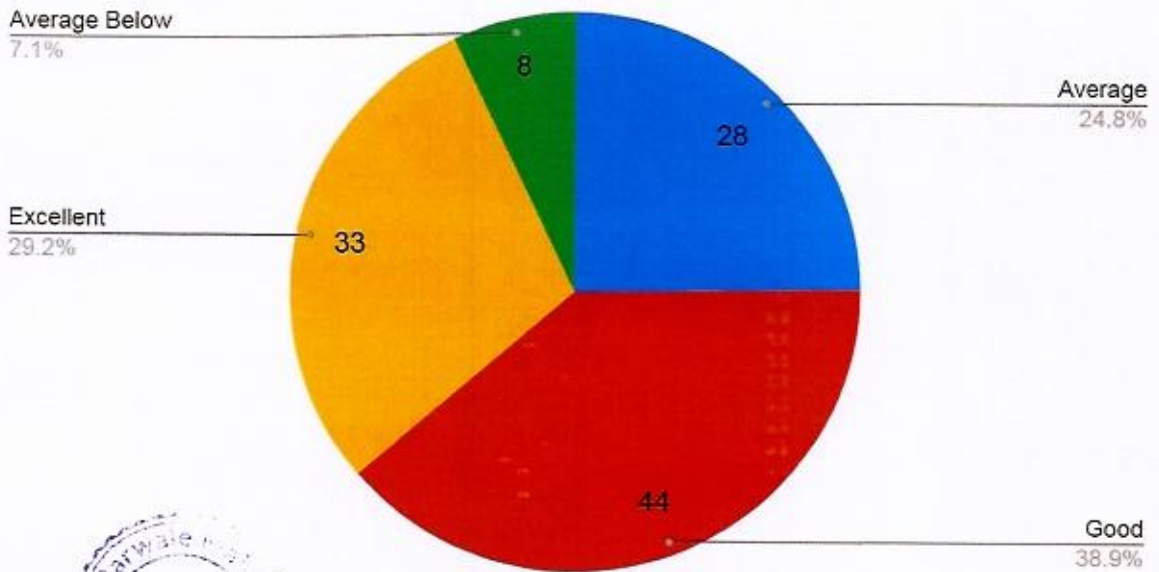
4. Weightage given to employability रोजगारक्षमतेला दिलेले महत्व

Count of 4.Parameters (Tick appropriate one) [Weightage given to employability रोजगारक्षमतेला दिलेले महत्व]



5. Weightage given to skill development कौशल्य विकासाला दिलेले महत्व

Count of 5.Parameters (Tick appropriate one) [Weightage given to skill development कौशल्य विकासाला दिलेले महत्व]



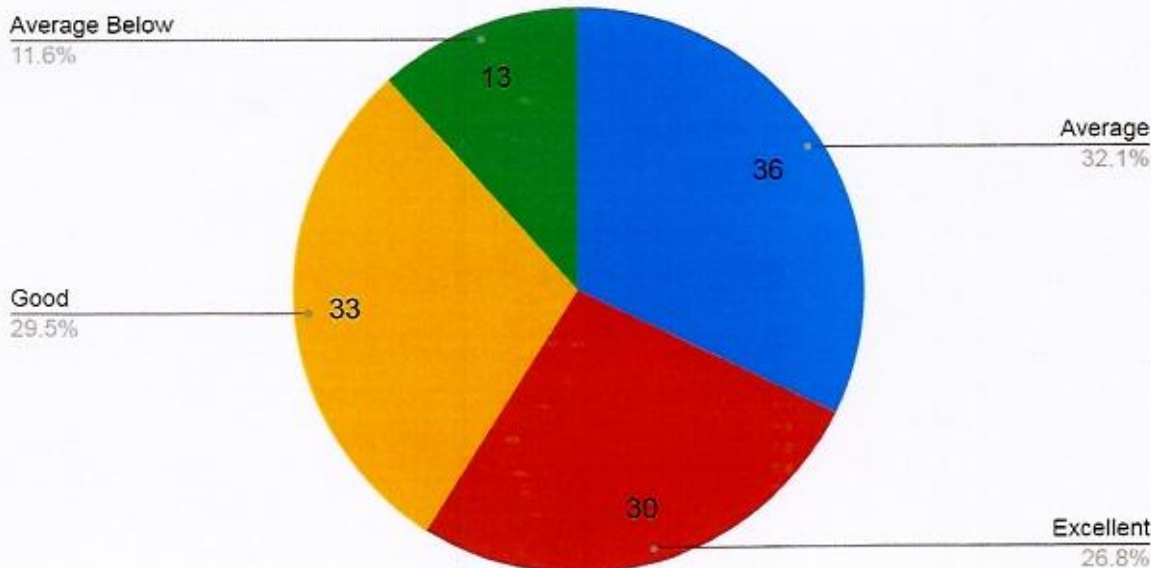
36

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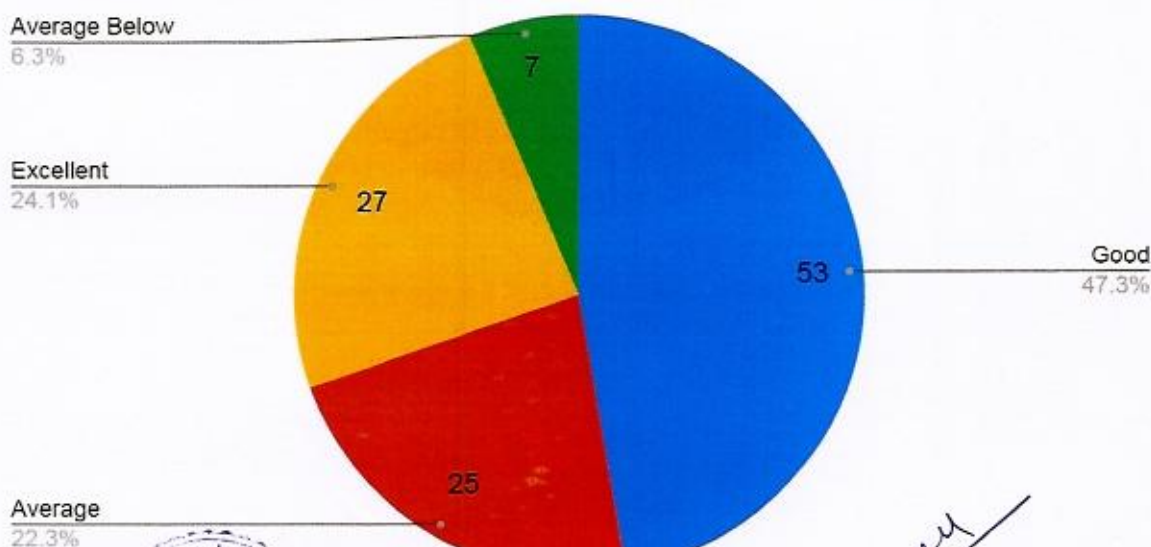
6. Weightage given to entrepreneurship उद्योजकतेला दिलेले महत्त्व

Count of 6.Parameters (Tick appropriate one) [Weightage given to entrepreneurship उद्योजकतेला दिलेले महत्त्व]



7. Difficulty level of the course content अभ्यासक्रम सामग्रीची काठिण्य पातळी

Count of 7.Parameters (Tick appropriate one) [Difficulty level of the course content अभ्यासक्रम सामग्रीची काठिण्य पातळी]



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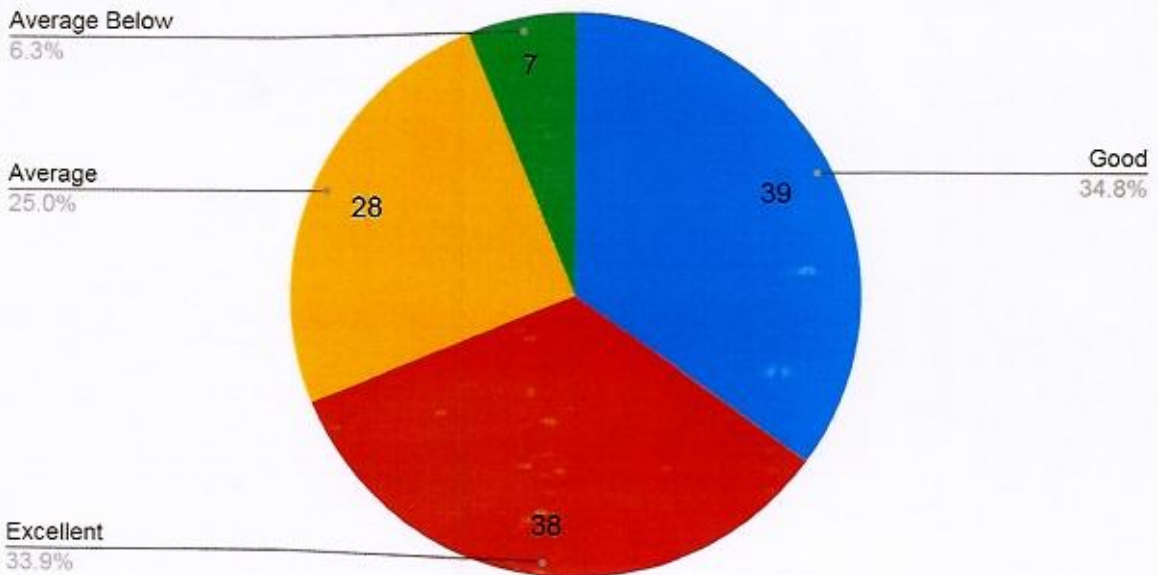
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1.4.1. & 1.4.2

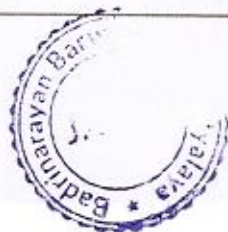
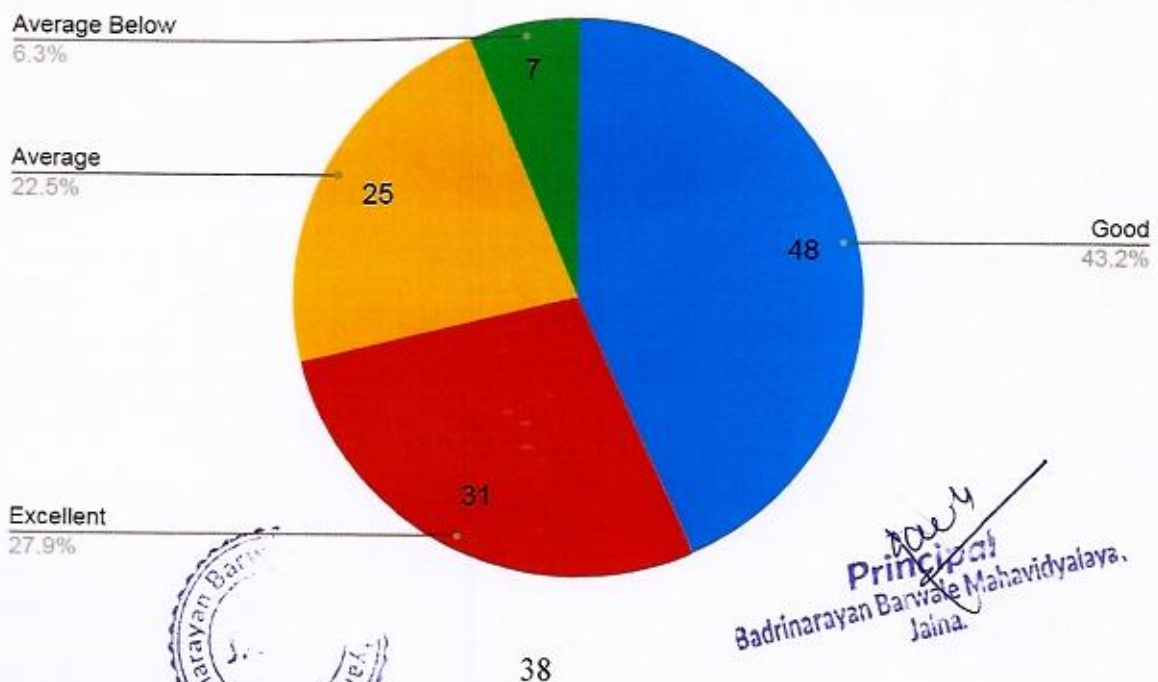
8. Promotion of independent thinking by curriculum अभ्यासक्रमाद्वारे स्वतंत्र विचारसरणीचा प्रोत्साहन

Count of 8.Parameters (Tick appropriate one) [Promotion of independent thinking by curriculum अभ्यासक्रमाद्वारे स्वतंत्र विचार...



9. Usefulness of the curriculum at workplace कामाच्या ठिकाणी अभ्यासक्रमाची उपयुक्तता

Count of 9.Parameters (Tick appropriate one) [Usefulness of the curriculum at workplace कामाच्या ठिकाणी अभ्यासक्रमाची उप...



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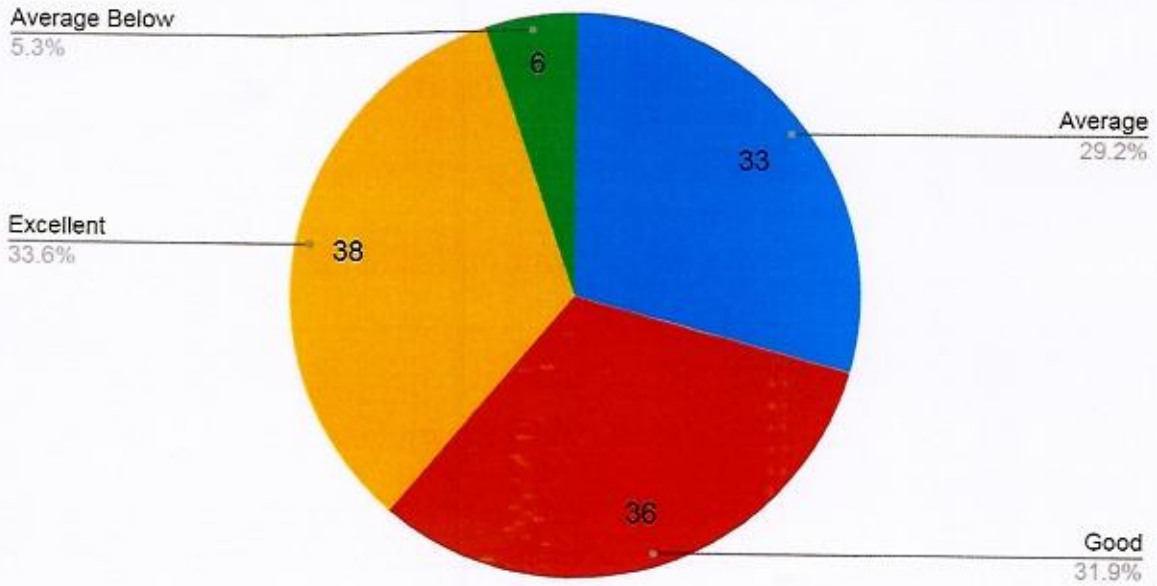
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1.4.1. & 1.4.2

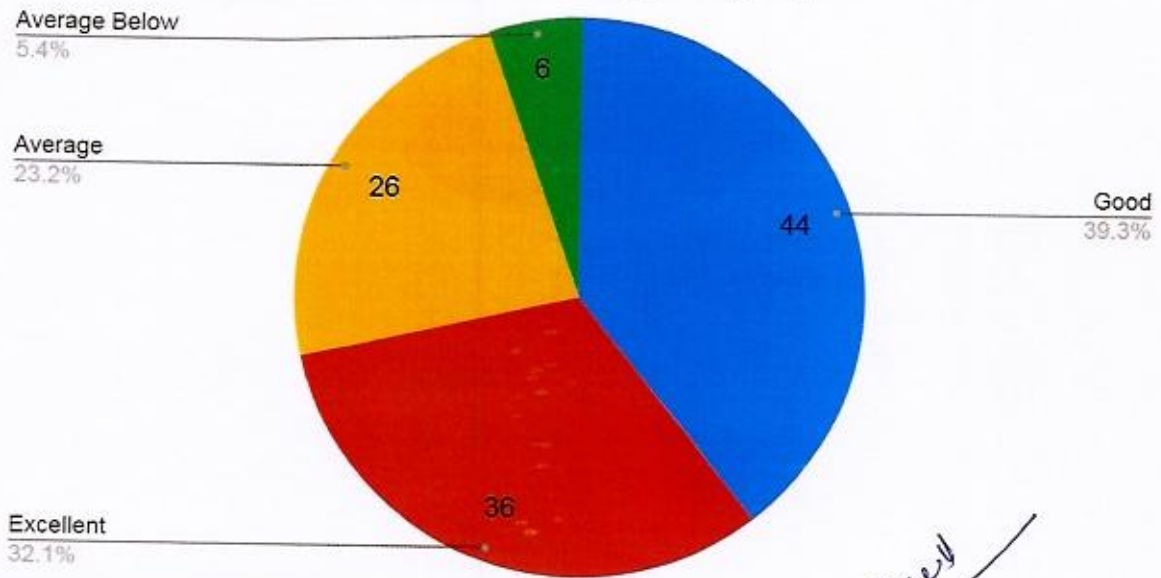
10. Usefulness of the curriculum in my higher education उच्च शिक्षणातील अभ्यासक्रमाची उपयुक्तता

Count of 10Parameters (Tick appropriate one) [Usefulness of the curriculum in my higher education उच्च शिक्षणातील अभ्यास...



11. Fulfilment of learning objectives शिकण्याच्या उद्दिष्टांची पूर्तता

Count of 11Parameters (Tick appropriate one) [Fulfilment of learning objectives शिकण्याच्या उद्दिष्टांची पूर्तता]

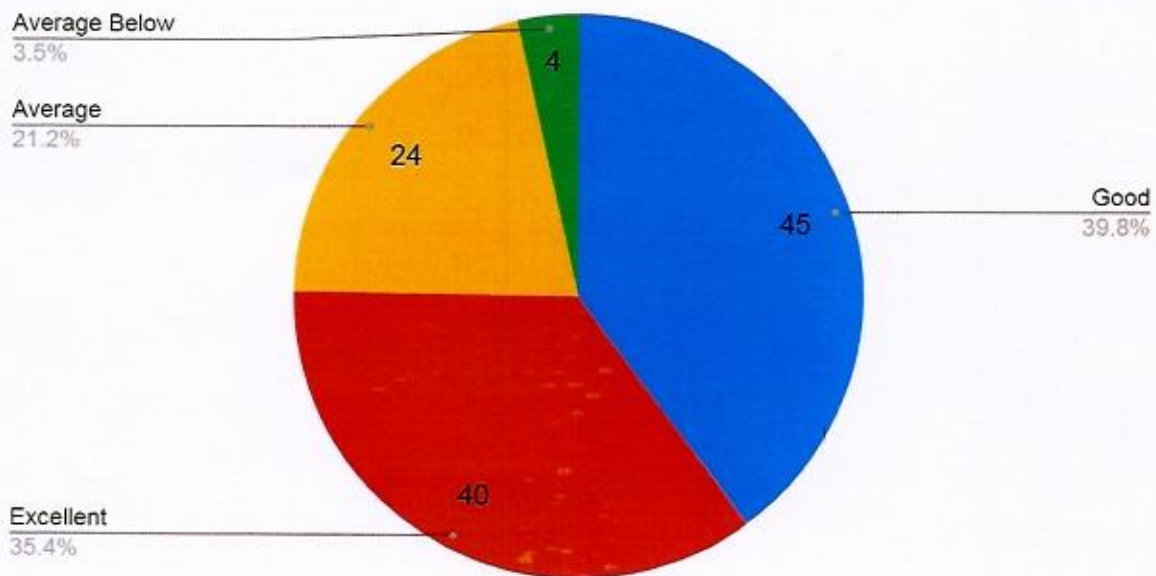


[Signature]
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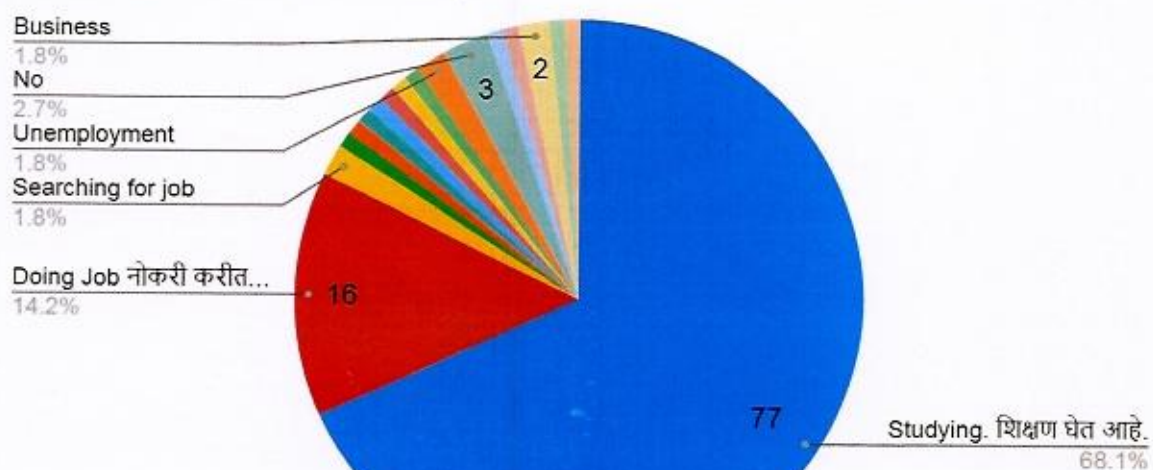
12. Overall rating एकूण श्रेयांक/ श्रेणी

Count of 12 Parameters (Tick appropriate one) [Overall rating एकूण श्रेयांक/ श्रेणी]



Are you studying or working now? तुम्ही आता शिकत आहात कि नोकरी करीत आहात ?

Count of Are you studying or working now? तुम्ही आता शिकत आहात कि नोकरी करीत आहात ?





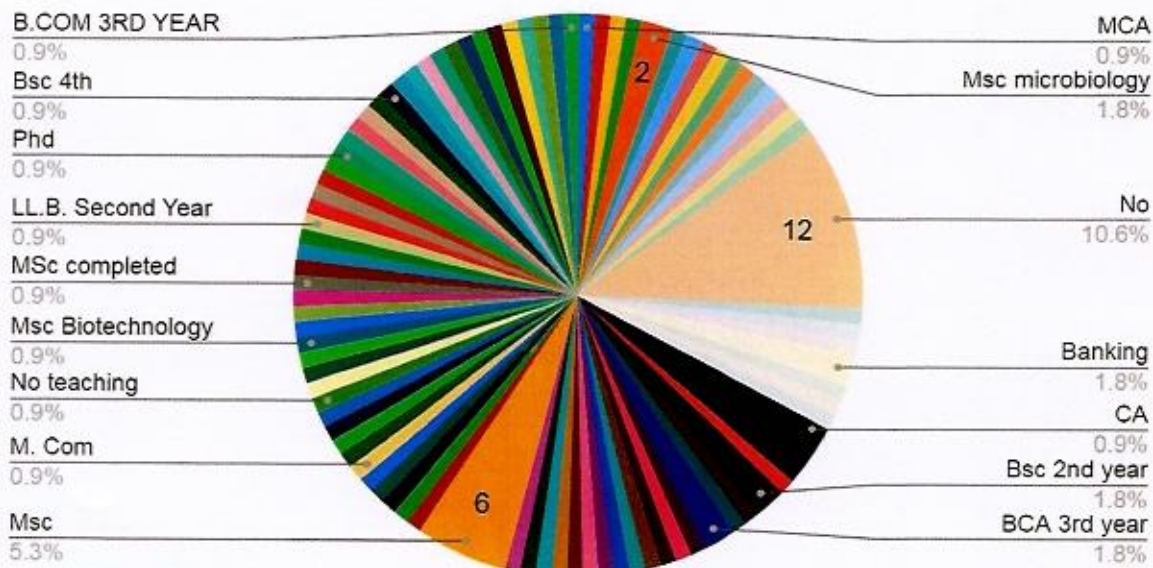
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1.4.1. & 1.4.2

What class are you studying now? आता शिकत असलेला वर्ग कोणता ?

Count of What class are you studying now? आता शिकत असलेला वर्ग कोणता ?



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Employer certificate for employee our student experience certificate.

Employer Feedback-24-25

मराठी नोंदणी क्र. : एक - ४४ औरंगाबाद
स्थापना वर्ष : जून १९६०
कार्या : ०२४४२ - २२२४४०, २२१०९४
फोन नं. : ०२४४२ - २२४४३९

डॉ. व्ही. जी. सानप
प्राचार्य
(एच.ए., एम.फिल. पी.एच.डी.)



मराठवाडा शिक्षण प्रसारक मंडळाचे
बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड
जि. बीड (महाराष्ट्र) ४३१ १२१

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उत्कृष्ट क्षमतापिंडित महाविद्यालय
आय.एस.ओ. मान्यता

(डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद कायम संलग्नित)

web : www.msprbmed.com

e-mail : msprbmed@gmail.com

e-mail : drvasantsanap11@gmail.com

सदस्य क्र. ए एस सी बी /

दिनांक : ०३ मार्च २०२२

अनुभव प्रमाणपत्र

प्रमाणित करण्यात येते की, प्रा. एम. एस. पाटील यांनी या महाविद्यालयात
गणित (वरिष्ठ विभाग) विषयासाठी तासिका तत्वावर अध्यापनाचे कार्य केले असून
त्यांचे कार्य समाधानकारक होते.

त्यांचा महाविद्यालयातील शैक्षणिक वर्ष निहाय सेवा कालावधी खालीलप्रमाणे.

| वर्ष निहाय कालवधी | | | |
|-------------------|---------------|------------|------------|
| अ. क्र. | शैक्षणिक वर्ष | पासून | पर्यंत |
| ०१ | २०१९-२०२० | १२.०७.२०१९ | ३१.०१.२०२० |
| ०२ | २०२०-२०२१ | २४.०२.२०२१ | २८.०८.२०२१ |
| ०३ | २०२१-२०२२ | ११.११.२०२१ | आजपर्यंत |

करिता प्रमाणपत्र देण्यात येत आहे.



प्राचार्य
प्राचार्य

बलभीम कला, वाणिज्य व विज्ञान
महाविद्यालय, बीड

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1.4.1. & 1.4.2



ज्ञान विज्ञान संस्कार यामाटी

विद्या विकास मंडळ पाथरुडचे

शंकरराव पाटील महाविद्यालय, भूम

भूम जि. उस्मानाबाद (४१३५०४)

(डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ औरंगाबाद संलग्नीत)

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प्राचार्य : श्री. डॉ. चंदनराव एस. यो. (एम. कॉम., पीएच.डी.)

मो. - नंबर : ९४२३३४१५२७ / ८३२९८४७६९०

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जा.क्र. / एस.पी.महा.भूम / ३४ २०२२-२०२३

दिनांक :- १४ / १२ / २०२२.

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प्रमाणित करण्यात येते की,
प्रा.पाटील मयुर सतीश हे आमच्या महाविद्यालयामध्ये तासिका तत्वावर शैक्षणिक वर्ष २०२२-२०२३ मध्ये दिनांक ०१/०८/२०२२ पासून ते आजपर्यंत गणित विभागामध्ये अध्यापक म्हणून कार्यरत आहेत. त्यांना अध्यापनाचा चांगला अनुभव आहे.
सर्व प्रमाणपत्र देण्यात आले असे.




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S.P. Mahavidyalaya, Bhoom
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